



June 4, 2019

Dear Madeleine Parents,

For many of us, it seems impossible that the 2018-2019 school year is nearing its conclusion. Our eighth graders have already graduated, and our remaining students are in the midst of their final week of school. For most, it will soon be a time for summer travel, fun, and relaxation.

As I reflect on my year as your principal, I am filled with great joy! So much has transpired this year and our Lord has truly blessed our Madeleine community. Some events have brought us great joy and happiness. Other events brought tears to our eyes and feelings of sadness and sorrow. Our students have grown spiritually, academically, and emotionally. We have become an even stronger community that celebrates our faith and promotes a commitment of concern and caring for each other. We are truly blessed!

I would like to thank Fr. Steve and Fr. Minh for their spiritual guidance and leadership. I thank our teachers and staff for their outstanding commitment and dedication to Catholic education, and for their love and nurturing care. We thank our board members, chairs of our fundraising events, and our many volunteers and parents who work to make Madeleine a strong and vibrant school. We especially thank God for His presence, guidance, and ask that He continue to fill us with his peace and love.

There are **seven important feast days and celebrations** during the month of **July and August: St. Thomas** on July 3; **Saint Mary Magdalene** on July 22; **St. James** on July 25; **The Transfiguration of our Lord** on August 6; **St. Maximilian Kolbe** on August 14; **The Assumption of the Blessed Virgin Mary** (Holy Day of Obligation) on August 15; and **The Passion of St. John the Baptist** on August 29.

Have A Wonderful, Safe, and Fun Summer!

PROSPECTIVE NEW FAMILIES

As we plan for the coming school year, we recognize that in the past, some of **our best new families have come through referrals**. Do you know of any family who has expressed interest in a Catholic education? If that family has a **first or second** grader, please share that information with us or ask that family to apply. A special effort will be made to help them through the application process and accept them into the school.

STUDENT FEES AND TUITION FOR THE 2019-2020 SCHOOL YEAR

Student fees for the 2019-2020 school year **were due on May 1**. Student fees **must be paid to retain priority placement** for the coming school year. The first tuition payment is due **July 1** through **SMART TUITION**. Non-payment of tuition by **July 10** will result in a student being dropped from enrollment and placed on a waiting list. **Family contracts** **should have already been signed and turned in to the office.**

GUIDELINES FOR ESTABLISHING AND MAINTAINING PARISHIONER RATE

To establish a supporting parishioner rate, you must use your **weekly collection envelopes**. If you are signed up with Faith Direct, the eGiving program through St. Mary Magdalene Parish, you will need to **request offertory cards** in lieu of collection envelopes to place in the basket to show your attendance.

Your registration at St. Mary Magdalene, **weekly attendance at Mass, participation in parish activities, and your contributions are key to establishing a supporting parishioner rate**. This must be done for one year (**July to June**) prior to establishing this rate. Envelopes and offertory cards turned in to the rectory mail drop or cash placed in the collection basket will not establish a supporting parishioner rate.

SUMMER READING LIST

All students in kindergarten through seventh grade will have a summer reading requirement for their next grade level. This reading list can be found on the school website under Student Links. There is an assignment that will be due the first week of school. Parents will need to **sign off on this assignment when school begins for the 2019-2020 school year**.

NEW SCHOOL YEAR

Your 2019-2020 master calendar and a student supply list are included in this newsletter and can be found on our Madeleine website. The new school year begins on Wednesday, August 21, 2019. There will be a **Welcome Back Coffee** on the first day of school at 8:30 a.m. in the parish hall. All parents are invited!

Our **new parent meeting (K-8)** is on **Thursday, August 15** at 5:00 p.m. in the parish hall. We cordially invite all new parents to attend.

The Kindergarten Meet and Greet is on **Monday, August 19** at **3:00 p.m.** in the kindergarten classrooms. This is an opportunity for your child to meet their teacher.

The new parent meeting for preschool is on **Monday, August 19** at **4:00 p.m.** in the parish hall.

Back to School Night for junior high will be on **Wednesday, August 28** at 6:00 p.m. in the junior high classrooms.

Back to School Night for grades K-6 will be on **Wednesday, September 4** at 6:00 p.m. in the classrooms. Volunteer sign-up sheets will be available in the main hallway in the school. Please take the opportunity to become involved!

Grandparents' Day will be on **March 13, 2020**. Mark this date on your calendar.

JOHNS HOPKINS UNIVERSITY TALENT SEARCH

School of the Madeleine had **25 eligible** 7th and 8th grade students for the **2019 Talent Search sponsored by Johns Hopkins University**. Participation in this search is voluntary after meeting the eligibility requirements, and we had four students take part in the search. Congratulations to the students who qualified for this program.

ATHLETES OF THE YEAR

Congratulations to *Emma Cooper* and *Jack Elgas* on being voted eighth grade **Athletes of the Year** by their peers. Many of our other 8th grade students were recognized at the awards ceremonies last week. The **Spirit Award** was presented to Sean Behan in recognition of his time and dedication to Madeleine Sports.

WCEA/WASC ACCREDITATION

In March of 2014, School of the Madeleine was awarded a six-year clear accreditation, the highest term possible, from the Western Catholic Educational Association (WCEA) and the Western Association of Schools and Colleges (WASC). The faculty and shareholders at Madeleine have been busy preparing and writing the self-study report for our upcoming accreditation **February 19-21, 2020**. I thank all the parents who provided input through the *Parent Survey* and with the various sections of the self-study we have sent out in the last few newsletters. Please find sections **3F Instructional Methodology to Support High Achievements of All Students** and **3G Support for Student Spiritual, Personal, and Academic Growth** included in this newsletter. As noted on the school calendar, there are additional days off for students next year in order for the faculty, staff, and parents to complete this thorough and comprehensive process.

MAIN EVENT UPDATE

We are still looking for individuals to chair next year's Main Event. A group met a few weeks ago and discussed making some changes for next year. The Online Auction and the Main Event will be bifurcated into two separate events. We will need Chairs for each event. The Online Auction would be larger and our only silent auction for the year. The Main Event could be a more casual event. One idea that was discussed was to possibly hold the event in the Parish Hall with a "Taste of Madeleine" theme. The Taste of Madeleine could feature music, a live auction, class baskets, culinary creations from local restaurants as well as craft beer, wine, and cocktails. This could be a fun adult night out to relax and enjoy our Madeleine Community.

We are also open to new ideas! If you are interested or know of some talented moms or DADS, please let me know.

In addition, we are requesting that each Madeleine Family provide or procure an item with a value of \$50 or more next year to use in one of our fundraisers. This will help ease the burden of our procurement teams. This item can be a cash donation, gift card, or a tangible item. Items are due to school on December 1, 2019. Families that procure or provide an auction item for the 2019-2020 school year will receive one free dress pass for each student in your family. Auction item procurement is optional for the 2019-2020 school year but will become part of each family's fundraising commitment for the 2020-2021 school year.

If we don't have a Main Event, an additional **\$150.00** mandatory **PSA Main Event Fee** will be required regardless of your other PSA Fundraising Commitment balance. Please refer to page 3 of your Tuition Contract/PSA Fundraising Commitment. We have always been able to provide viable fundraising opportunities which allow you to sell to friends or family without coming directly from your pocket.

All Madeleine families profit from the fundraisers organized by our PSA. It really does take everyone working together to create an educational environment that enriches and challenges our students.

Please talk to your friends and see if you or a group of your friends would step up to organize the Online auction or a new kind of Main Event. I know we have talented parents who have many new ideas to try. Please consider stepping forward to help out the school.

Please give me a call if you have any questions.

THANK YOU TO BOARD/COMMITTEE MEMBERS

A special thanks goes to the parents on different boards and committees for their expert advice, fundraising ability, and organizational/planning skills.

ADVISORY BOARD:

Mark Cumba (president), **Greg Cavanagh**, **Julie Grooms**, **Jenny LaRaia**, **Amy McAweeney**, and **Megan Mazza**

PSA BOARD MEMBERS:

Danielle Bergener (president);
Rachel Brunton (vice-president); **Crystalin Morris** (secretary);
Lisa Pendergast (treasurer); **Lauren Lukens** (ways and means);
Nicole Sargent and **Adelle Danson** (room parent coordinators);
Regan Wiese and **Claudia Vigilio** (hospitality);
Paula Cross and **Kimberly Mowrey** (new family mentors);
Civita Bardaro (community connect)

FUNDRAISER COMMITTEES:

Caryl Finch & Kira Espiritu (fall fundraiser);
Mimi McGinty, **Patty Roe**, & **Amy Pabarcus** (jog-a-thon);
Melisa McCloskey, **Rorie Ring**, & **Maria Ring** (main event chairs);
Melisa McCloskey, **Rorie Ring**, & **Maria Ring** (on-line auction for the main event);
Amelia McDermott (PSA raffle);
Julie Ott & Ellen Ashman (box tops, Amazon, etc.)

50-MILE CLUB VOLUNTEERS

A special thank you goes to *Denise Bryar*, *Alison Hagopian*, *Jon Hagopian*, *Janel Divona*, *Jessica Lugo*, *Birte Lightner*, *Jessica Gilera*, and *Renee Manatt* for helping at recess with our Fifty-Mile Club. A big thanks goes to *Denise Trone* who tallied the laps and supplied a weekly spreadsheet to the teachers. A special thanks goes to *Mrs. Pacheco* for helping to organize the 50-Mile Club.

A SPECIAL THANKS

Thank you to *Jessica Flippin*, *Lisa Wilber*, and *Meg Fegan* for organizing our hot lunch program all year long. Also, I want to *thank all the volunteers* who sent in treats and/or worked on the hot lunch days.

Kristi Cullum for taking care of our Automated External Defibrillator program.

Cindi Lugo for being a terrific milk/juice coordinator during this year.

I want to recognize and thank *our room parents* for all the ways they have shared their time and talents in helping our teachers, the school, and for planning lunches for the teachers every first Friday of the month.

Thanks to the morning greeters who consistently helped me open car doors in the morning during the school year: *Tim Graves*, *John White*, *Paula Cross*, and *Cecy Brigida*.

A special thank you to *John O'Beirne* who put up cones in the parking lot each morning all year long!

THANK YOU TO OUR NURSES

A huge thanks goes to *Michelle Higginson* for coordinating the nurse's office volunteers. A further thank you goes to our dedicated nurses who consistently tended the minor wounds and tears of our students during the school year: *Kristi Cullum, Deirdre Brennan, Cathy Holl, Lisa Sullivan, Andrea Shillito, Kristin Weikum, Ann Abalos, and Laura Martin-Spencer.*

CMG CLEARANCE FOR 2019-2020

All returning and new parents will need to be cleared through the **CMG Process to be able to volunteer for the 2019-2020 school year.** **Returning** parents who had previous clearance through the Live Scan process **are not** able to volunteer next year if you haven't gone through the new CMG process. **The CMG Process** includes viewing the CMG Safe Environment Curriculum (training modules) and completing the Background Check. Both of these CMG steps require you to print and turn in a certificate of completion (one for each step) with the \$20.00 fee made payable to School of the Madeleine. We are finding parents who may have lived in other cities/states may incur an additional fee because the city/state requires a different search process. I want to encourage all our returning families to complete the process as soon as possible. I also encourage new families to complete the process over the summer. Thank you for working to complete this step to help keep our students safe. The link for CMG is: www.CMGconnect.org If you have any further questions, please contact Diana DiLiberto at (619) 276-6545 ex. 232.

OFFICE DEPOT BACK TO SCHOOL PROGRAM

Every time parents shop at **Office Depot** and provide School of the Madeleine's identification number, our school will receive 5% of the total purchase price in gift cards. These gift cards can be used by our office to purchase duplicating paper or other office supplies. If you are planning to purchase back to school supplies this summer or if you own your own business and shop at Office Depot, please consider using Madeleine's I.D. number. **Our school number is 70013744.**

AMAZON PURCHASES

New to the Madeleine website is an **AMAZON SMILE** button. By simply clicking on the Amazon button, you will earn funds for the school every time you shop! Shopping at Amazon through our website is exactly the same as it would be if you went to Amazon directly. However, if you do it through our Madeleine web page, the school will receive a percentage of your purchase (anonymously). **Free to you, INVALUABLE to Madeleine!**

You can still shop through the Online Mall on our Madeleine website. This includes many other stores that offer a percentage back to the school. Please pass on this information to ALL your family and friends who shop at Amazon.

COMPANY MATCHING GIFTS

Many corporations recognize and are willing to support private education through a matching gift program. Your employer can advise you if your company will match your gift—often as much as two or three times your contribution. We encourage you to ask your company's personnel office for matching gift instructions and/or forms. Please make sure you list School of the Madeleine as the institution you want matching gifts to go to and not the Diocese of San Diego or St. Mary Magdalene Parish.

PLANNED GIVING

Planned gifts, such as bequests, trusts, life insurance, assignment of a beneficial interest, endowments, life estates, are wonderful ways to give for the future of Catholic education at School of the Madeleine!

HELP NEEDED

If you are looking for a way to earn service points over the summer for the next school year, I am looking for someone who likes to garden. I have several flower boxes in the front of the school and library that need some thinning out and TLC. Call the school office and let me know if you can help me out.

For the next school year, I will need morning greeters to help students unload from cars in front of school. The students of two of my most regular helpers graduated this year. If you can help regularly, it would be great. You can also stop by when your schedule allows and help anytime!

PRAYERS REQUESTED

Please pray for a safe summer for all our Madeleine families. Please pray for the repose of the soul of ***JD Devore***, father of Jacob (6A) and Jenna (5A).

Also, continue healing prayers for ***Carter Santos***, brother of Josie (alumna) and Peyton (4B), and ***John Nolan***, father of Gabriel (2A) in our Madeleine community.

God bless,

Jean

Jean Coleman

THANK YOU:

Catherine Dang (alumna)—for the coffee for the teachers and staff.

Borger Family—for the beautiful Sprinkles cupcakes for the office staff.

Hornick Family—for the plate of cookies for the office staff.

Dennis Uniform Company—for the coffee and treats for the teachers and staff.

O'Neal Family—for the delicious homemade brownies for the office staff.



SCHOOL NEWS

June 4, 2019

WITH SINCERE GRATITUDE!

We would like to thank all of our volunteer parents and grandparents for their faithful service in our school's office throughout this year, we appreciate not only your caring aid to our students, but also your help with various office projects. You are all truly angels!

Thank you again Michelle Higginson for managing our online "nurses" sign up calendar this year! We greatly appreciate your assistance, and are so glad you will be helping us again next school year!

We hope every one of you has a wonderful summer! See you next year!

Sincerely,
Tara, Barbara & Julie Ann

LIBRARY NEWS

I would like to thank the moms who have volunteered every week to help with the younger grades during their library time. Many thanks to Nellie Klein, Jenny La Raia, and Birte Lightner. Your help was very much appreciated!

Cindy Bayless

MILK PROGRAM

Thank you Cyndi Lugo for coordinating our milk program yet another year! We sincerely appreciate all the time you gave in helping the milk program run efficiently. We are very gracious for our Milk Helpers. Thank you, **Maria Yee, Rina Lombardo, Shannon Schwartz, and Rose Preciado!** You were always here on your specified day to give milk & juice to the students. It's your volunteer service that has kept our milk program running for over 30 years!

UNIFORM EXCHANGE NEEDS VOLUNTEERS

The school uniform exchange is looking for volunteers for the 2019-2020 school year. Helpers sort and label the used uniforms and/or lend a hand at the exchange. Earn service hours and get first pick of the uniforms! This is a free service offered to SOM families and needs supporters to keep it running. Please email Tricia Fortaleza at chochoberry@yahoo.com to volunteer or for more information. All volunteers must be cleared through the CMG online process.



JUNE CLASS NEWS

KINDERGARTEN

As we wrap up our year in kindergarten, it's amazing to reflect and think about how far the kids have come! When they arrived in August they were so young. They've grown so much in body, mind and spirit! Kindergarten has been a year of learning--about God and our Catholic faith, how to read, how to add, many ways to do art, and how to make friends that will last for years to come. Kindergarten graduation is just around the corner this Thursday, June 6th at 10:30, and the kids are working hard to make sure it is a song and dance-filled celebration!

We'd like to take this opportunity to send a huge THANK YOU to all the kindergarten parents and grandparents who have helped in so many ways!!! We have had an enthusiastic and willing group of parent helpers in reading room, in the classrooms, and doing all the important "behind the scenes" work. Thanks to all of you for your time and effort--we couldn't have done it without you! Also, a special note of *thanks* to the room mothers who coordinated so many activities!

Kindergarten wishes everyone a safe and enjoyable summer!!

KA KB & KF

FIRST GRADE

June has finally arrived!! It is "bitter-sweet", as we prepare to say farewell to our precious children! It has been a blessing to see their academic, and spiritual growth, as they embraced each new challenge! It is our prayer, that the children will continue to nourish the seeds that have been deeply rooted in their hearts, and souls this year, so that they will bear great fruit, that will "change the world!! Thank you parents for all your support, and generous hearts! We wish you a restful summer, and may God fill you with His Peace!!

SECOND GRADE

The end of the year is here once again. As we wrap up our final lesson plans and clean our classrooms, we reflect upon what a wonderful year it has been. The last day of school is always bittersweet. We are excited for the summer, but sad to say goodbye to some of our friends for a few months. The second grade teachers would like to thank our room moms for their hard work and dedication this school year. We would also like to thank all of the parents for their support in and out of the classroom. Most of all we would like to thank our students. Without them, we would not be able to experience some of the simple joys in life. Their smiles, laughter, and hugs will always be remembered. They will remain in our thoughts and prayers. We wish them the very best as they continue their education at School of the Madeleine and beyond. Have a great summer!

THIRD GRADE

Oh, the year has flown by fast! It has been so fun making new friends and learning new things. We had so much fun learning about air pressure in Mad Science. We loved going to the Stehly Farm; picking strawberries, oranges, and learning about packing and grafting.

We are proud to say that we can multiply, divide, and write in cursive! We had fun learning about Native American tribes and endangered species. We have a responsibility to take care of God's creatures.

We hope you all have a safe summer.
God bless!

Written by: Abigail and Roma

FOURTH GRADE

The year is almost over and we are rejoicing in all that we have learned in 4th grade this year.

We became better writers, learned more about the English language and read many interesting stories as well as novels like Lemonade Wars and Island of the Blue Dolphins. We had great field trips to Scripps Aquarium, San Luis Rey Mission, and Indian Hills. In math, we forged through multiplication, division, fractions, and decimals. Mrs. Clamon and Mrs. Kalleberg want to thank all our parents for their great support this year. We suggest getting the Bridge Books that are available at any book store to help students keep up their skills and be prepared for 5th grade.

Thank you for a great year. God bless and have a great summer.

FIFTH GRADE

It's time to close the doors, shut down for summer fun, and relax. We've had a busy year with a lot of learning and growing. Our students were introduced to new concepts and fine tuned their skills. They have made friendships and have supported one another through the ups and downs of the pre-teen stage. Issues came up with fairness, friendship, social cues, and maturity. The open discussions we've had to help these issues, have made our class grow closer as we try to understand each others differences and navigate through this time.

We've had our challenges as well. We will always think and pray for our beloved Coach Stabile. We all have a special place in our hearts for him. We know that when times get tough we can look toward our Savior and pray for guidance and strength.

It has been a pleasure to be a part of your child's lives. As always, our children teach us a great deal more than we think. Please be sure to practice math skills this summer, and read at least the required one book and summary for 6th grade. We will miss all of you. God bless you and have a safe and healthy summer.

SIXTH GRADE

In sixth grade, we realize just how far we've come this year. Our science studies have taken us deep into the earth, under the oceans, and into a whirl of weather. We have studied civilizations in ancient times including those in Mesopotamia, Egypt, China, and Greece. In literature we have read and written our way through short stories, biography, poetry, drama, and folk literature, increasing our vocabulary along the way.

As our faith in God has grown, our religion studies have taken us on a journeyed through the Old Testament scriptures. Sixth graders have practiced teamwork, responsibility, and respect in our relationships with classmates and teachers. We are ready for the wild world of junior high!

SEVENTH GRADE

Greetings from 7A & 7B! We have been learning about the Reformation and Counter Reformation in social studies. In Literature we completed an in-depth study of *A Sound of Thunder*, by Ray Bradbury. We continue our grammar study on phrases, clauses, and commas with Mrs. Polt. We enjoyed learning from her this year; she is the best teacher and so funny! We will miss her and wish her the best at OLP! In Math we are learning all about polynomials. In science we completed our study of the human body and learned a ton of valuable information on all the body systems! In conclusion: we are wonderfully made in the image of God! We are currently studying mammals and birds to help us prepare for our trip to the San Diego Zoo. We have focused our study on primates and the comparison of New World and Old World Monkeys. By the time you receive this newsletter we will have completed our scavenger hunt at the zoo learning a lot more about the amazing animals! In Religion we are studying the 7 Themes of Catholic Social Teaching. We have decided as a class, we need to be a little kinder to each other and listen more to what others have to say and work for justice for all, like Jesus. We look forward to signing yearbooks and receiving our 8th grade sweatshirts this week. It's hard to believe that our 7th grade year is almost over. We wish everyone a happy and healthy summer! The next time you hear from us we will be in 8th grade! Bye for now...

EIGHTH GRADE

We are so sad to be leaving such an amazing school and community. We are going to miss the administration and teachers who have helped us to grow; we have learned so much, and we are so thankful for everything School of the Madeleine has done for us. We especially want to say goodbye to Mrs. H., who will be retiring this year. School of the Madeleine won't be the same without her; she made science and family life more fun than we ever thought possible!

We ended the school year with finals in English, literature and algebra. We had a test in social studies, and in science we ended with a robotics project with color-coding ozobots; we loved it so much.

We also had so much fun on our retreat to Disneyland. We enjoyed bonding and having an opportunity to say farewell to one another. We have had an amazing ride at this school. We look forward to the next step in our journey, but we will always be grateful for all that School of the Madeleine has made possible for us.

SCHOOL OF THE MADELEINE *Student Supply List 2019-2020*

ALL ITEMS ARE DUE THE FIRST WEEK OF SCHOOL. IF YOU HAVE A QUESTION ABOUT ANY ITEM, ASK THE TEACHER AFTER SCHOOL BEGINS. THE SCHOOL OFFICE DOES NOT HAVE THIS INFORMATION.

KINDERGARTEN *Please label STARRED items prior to the first day of school

- | | |
|---|--------------------------------------|
| 1 Backpack/bookbag (NO wheels, NO Züca backpacks)* | 6 Sharpies (black) |
| 1 Folder w/ pockets-Labeled * | 2 Sets watercolors (8 colors) |
| 1 "My Picture Word Journal" (Lakeshore, Labeled) * | 5 Containers baby wipes (refills ok) |
| 6 Boxes - 24 crayons CRAYOLA ONLY | 1 Box of family size tissues (large) |
| 1 Pkg. pencils (12/pkg.) sharpened
Ticonderoga high quality (not beginner) | 4 Large pink erasers |
| 1 Box 30 gluesticks – Elmer's only (small) | |
| 1 Sets of thin markers – Crayola classic colors only | GIRLS: |
| 6 Rolls paper towels | 1 Box gallon size Ziploc bags |
| 1 4 pk. Expo dry erase markers (multi color) | 1 Container Lysol sanitizing wipes |
| | BOYS: |
| | 1 Pkg. Dixie cups 5oz |
| | 1 Bottle Hand Sanitizer |

FIRST GRADE *Please label STARRED items prior to the first day of school

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|--|---|
| 1 Backpack/bookbag (NO wheels, NO Züca backpacks)* | 5 Folders w/pockets on inside bottom, no clips, no side pockets* <u>No trapper keepers/binders with rings</u> |
| 1 Pkg. felt tip markers (wide) | 1 Rolls paper towels |
| 1 Pkg. felt tip markers (thin) | 1 Set of ABC file card dividers-put in card box* |
| 1 Sharpie (fine point) | 2 Spiral notebooks (wide ruled)* |
| 1 Pkg. colored pencils-sharpened | 1 Box Ziploc bags gallon size |
| 1 Pkg. pencils (24 count)-sharpened | 1 Box Ziploc bags sandwich size |
| 4 Large pink erasers* | 1 Large index card box* |
| 1 Pkg. crayons (48 maximum) | 2 Pkg. 3 x 5 lined index cards any color – put inside card box |
| 1 Large 11 x 6 plastic pencil box. <u>No small pencil boxes.*</u> | 2 Highlighters – any color |
| 1 Pair scissors - pointed tip* | 2 Containers of baby wipes (important) |
| 2 Pkgs. of 3 Glue sticks | 1 Bottle hand sanitizer |
| 2 Boxes of tissues | |

SECOND GRADE *Please label STARRED items prior to the first day of school

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|---|---|
| \$6.00 for required assignment book | 1 Ruler |
| 1 Backpack (NO wheels, NO Züca backpacks) | 1 Small pencil box - for pencils and crayons |
| 2 Box crayons 24* | 2 Green folders with pockets |
| 2 Composition notebook - wide rule, no spiral* | 2 Yellow folders with pockets |
| 1 Set water colors & brush* | 2 Additional folders with pockets |
| 1 Pair scissors (sharp)* | 3 Boxes of baby wipes - open lid (refills ok) |
| 1 Set felt tip markers (wide)* | 1 Set of addition flashcards (single sided) |
| 1 Set felt tip markers (thin)* | 1 Set of subtraction flashcards (single sided) |
| 2 Pencil Sharpeners * | 1 Bottle of liquid glue |
| 3 Pkgs. of 3 Glue sticks | 1 Roll of paper towels |
| 4 Highlighters (2 yellow & 2 pink) | 2 Dry Erase pens |
| 2 Pink pearl erasers | 3 Black Sharpie markers |
| 4 Pkg. pencils (pkg=12) Ticonderoga ONLY
(Please sharpen pencils) | 3 Boxes tissues |
| | 1 Hand sanitizer |

THIRD GRADE *Please label ALL items prior to first day of school

- | | |
|--|---|
| \$6.00 for required assignment book | 3 Pkgs pencils (Pkg=12) Ticonderoga ONLY PLEASE SHARPEN |
| 1 Bookbag/backpack (NO wheels, NO Züca backpacks) | 1 Spiral notebook (8x10) – wide ruled |
| 1 Set of multiplication flashcards (single sided for sorting) | 1 Set water colors & brush |
| 2 Black Sharpies (fine point) | 2 Folders with pockets |
| 1 Set 3x5 lined file cards | 2 Glue sticks |
| 2 Red ballpoint pens | 1 Ruler (inch & centimeter) No metal rulers |
| 1 Trapper Keeper (binder with zipper) | 1 Eraser |
| 1 Box crayons (24) | 2 Boxes Wet Ones - open lid or hard surface wipes
(No baby wipes please) |
| 1 Bottle Elmer's glue (large) | 1 Composition notebook - wide rule, no spiral |
| 1 Set felt tip markers (thin) | 3 Ultra Fine point black sharpie markers |
| 1 Set felt tip markers (wide) | 1 Pkg colored post-it-note flags (to mark pages) |
| 1 Pair of scissors (sharp) | 1 Box of Kleenex |
| 1 Yellow highlighter | 1 Roll paper towels |
| 1 Plastic zipper case or <u>small art box</u>
(Please keep art box small. Space is limited. Thank you.) | |

SCHOOL OF THE MADELEINE *Student Supply List 2019-2020*

FOURTH GRADE

\$6.00 for required assignment book

- 1 Bookbag/Backpack
- 1 Box crayons (48, not more)
- 1 Bottle Elmer's glue (medium)
- 1 Set felt tip markers (thin)
- 1 Set felt tip markers (wide)
- 1 Pair scissors (sharp)
- 1 Box of oil pastels
- 4 Pkg. pencils (pkg=12) sharpened
- 1 Set water colors & brush
- 1 Pkg (of at least 6) Red ballpoint pens
- 1 3-Subject Spiral Folders – wide ruled
- 1 Large pink erasers
- 1 Package wide ruled lined paper

- 2 Composition book
- 3 Plastic folders with pockets
- 1 Plastic zipper case for pens and pencils or pencil box
- 2 Highlighters
- 4 Containers Wet Ones (not baby wipes)
- 8 Sharpies – black (fine point)
- 2 Sharpies – black (ultra fine point)
- 1 Box colored pencils, sharpened
- 1 Pkg. ½ in. square graph paper
- 2 Boxes of tissue
- 1 Roll of paper towels
- 8 Large glue sticks
- 3 Jumbo fabric book covers
- 3 Regular size book covers

FIFTH GRADE * Please label ALL items prior to first day of school

\$6.00 for required assignment book

- 1 Bookbag/backpack
- 1 Box crayons (48)
- 1 Bottles Elmer's glue (large)
- 3 Glue sticks
- 2 Erasers
- 1 Set crayola felt tip markers (thin)
- 1 Set crayola felt tip markers (wide)
- 1 Highlighter
- 8 Black Sharpies (thin)
- 1 Pair scissors (sharp)
- 3 Pkgs. of 12 pencils sharpened
- 1 Plastic zipper case
- 1 Ruler (inch & centimeter)
- 2 Box of tissues
- 4 Boxes Wet Ones (no travel size)

- 1 Set water colors & brush + one wider brush
- 3 Pkgs. ballpoint pens (black) non-clicking
- 2 Pkg. ballpoint pens (red)
- 5 Folders with pockets
- 1 Pkg. wide ruled paper
- 3 Individual spiral notebooks (8 1/2 x 11) – wide ruled
- 2 Rolls paper towels
- 7 Fabric book covers
- 1 Individual white board w/dry erase marker (8 ½ x 11 size)
- 1 Set dry erase markers
- 5A – 1 box gallon size Ziploc bags
- 5B – 1 box sandwich size Ziploc bags

Work books must be covered with clear contact paper.

SIXTH GRADE * Please label STARRED items prior to the first day of school

\$6.00 for required assignment book - BRING 1ST DAY OF SCHOOL

- 1 Backpack*
- 1 Plastic Sterilite shoe size box (13 x 8 x 5) w/lid to hold art supplies*
- 1 Ruler (inch & centimeter)*
- 2 Highlighters (different colors)*
- 1 Box crayons (48)*
- 1 Bottle Elmer's glue (large)*
- 1 Set Crayola THIN felt tip markers*
- 1 Set Crayola WIDE felt tip markers*
- 1 Set Crayola colored pencils SHARPENED*
- 1 Set watercolors & brush*
- 1 Pair scissors (sharp)*
- 1 White 1 in. binder w/clear pocket cover*
- 1 2 in. binder, any color, w/clear pocket cover*
- 1 Dual pocket folder*
- 1 College ruled composition book*

BOYS:

- 1 Box gallon size Ziploc bags

GIRLS:

- 1 Box sandwich size Ziploc bags

- 1 3-hole punched ZIPPER CASE for pens/pencils*
- 6 Cloth bookcovers (**BRING 1ST DAY OF SCHOOL**)
- 4 Pkgs. TICONDEROGA pencils (pkg/12) SHARPENED
- 4 Pkgs. ballpoint pens - blue or black (NON-CLICKING)
- 3 Pkgs. pens - red (NON-CLICKING)
- 8 Sharpie pens (Black)
- 8 Sharpie (Black/Fine Point)
- 2 Erasers
- 2 Glue sticks
- 3 Spiral college rule notebooks 8 1/2 x 11
- 1 Pkg. college rule paper - 200 sheets
- 8 Binder dividers w/pockets and tabs
- 3 Containers Lysol Cleaning Wipes
- 2 Boxes tissues
- 2 Pkg. baby wipes
- 1 Large package of 3x5 index cards for Spanish
- 4 White-out correction tape dispensers
- 1 Roll of paper towels

Work books must be covered with clear contact paper.

FIFTH AND SIXTH GRADE - ADVANCED MATH

- 1 Plastic pencil box (large enough to hold all math supplies, (approx. 8 ½ length x 5 ½ width x 2 ½ height)
- 1 3-ring binder (1 ½ inch, hard cover with dividers)
- 6 Sharpened pencils (may need more during the year)
- 2 Blue pens
- 1 Red pen
- 1 Whiteboard marker (any color, for use with small classroom whiteboards)
- 1 Cotton sock, small piece of cloth, or small whiteboard eraser

- 1 Plastic protractor (inexpensive one)
- 2 Large erasers (such as Pink Pearl, etc.)
- 1 Small pair of scissors
- 1 12-inch ruler w/centimeter and inch marking, 3 holes to store in binder.
- 1 3 or more subject notebook for note taking in class
- 2 Packs regular college-ruled binder paper

SCHOOL OF THE MADELEINE *Student Supply List 2019-2020*

ALL ITEMS ARE DUE THE FIRST WEEK OF SCHOOL. IF YOU HAVE A QUESTION ABOUT ANY ITEM, ASK THE TEACHER AFTER SCHOOL BEGINS. THE SCHOOL OFFICE DOES NOT HAVE THIS INFORMATION.

SEVENTH GRADE

\$6.00 for required Student Planner

\$4.00 (In envelope labeled "Science Lab")

1 Combination lock - **STANDARD TYPE**
(NUMBERS ONLY. No key. No alphabet)

- 1 Bookbag/backpack
- 1 Eraser
- 1 Pkg. #2 pencils (pkg. 12)
- 1 Ruler (inch & centimeter)
- 1 Pkg. felt tip markers*
- 1 Pkg. colored pencils*
- 3 Highlighters: pink, yellow, green
- 1 Thin Sharpie – black
- 1 Regular Sharpie – black
- 1 Water color set
- 5 Sets 3x5 file cards for Spanish
- 2 Pkg. ballpoint pens (dark blue or black)
- 1 Pkg. ballpoint pens (red)
- 3 Pkgs. college ruled paper
- 1 Large 3-ring binder
- 2 Sets of dividers for binder
- 2 Glue sticks

- 1 Single subject spiral notebook** (Spanish)
- 1 Single subject spiral notebook**
- 1 3-subject spiral notebook–college ruled** (English)
- 1 Black & white composition books
- 1 Folder with 2 pockets /3 hole punch
- 1 Pair scissors
- 1 White-out **tape**
- 1 Spanish-English Dictionary (optional)
- 1 Paperback Dictionary (complete)
- 2 Boxes tissues
- 2 Rolls paper towels
- 1 Container surface disinfectant wipes
(not hand sanitizer)
- 4 Jumbo book covers
- 2 Regular book covers
- 1 3-ring ½ inch binder for Science Fair
- 1 Scientific calculator for Advanced Math
(TI-30xIIS recommended)
- 1 Compass for Advanced Math
- 1 5 - Subject notebook for Math
- 1 Pkg. graph paper
- 1 Flash drive
- 1 Basic calculator w/square root for 7th Gr. Math

*Packages small enough to fit in backpack

**Spirals must be standard size

Work books must be covered with clear contact paper

EIGHTH GRADE

\$6.00 for required Student Planner

\$5.00 (In envelope labeled "Science Lab")

- 1 Combination lock – **STANDARD TYPE**
- 1 Bookbag/backpack
- 1 Eraser
- 1 Pkg. #2 pencils (Pkg. of 12)
- 1 Ruler (inch & centimeter)
- 1 Pkg. felt tip markers*
- 1 Pkg. colored pencils*
- 3 Highlighters: green, pink, yellow
- 1 Thin Sharpie-black
- 1 Regular Sharpie-black
- 5 Sets 3x5 file cards for Spanish
- 1 Pkg. ballpoint pens (dark blue or black)
- 1 Pkg. ballpoint pens (red)
- 2 Boxes of tissues
- 2 Pkgs. college ruled paper (500 sheets)
- 5 Glue sticks
- 1 Pkg. Post-It Sticky-**tabs**

- 1 Pair scissors
- 1 Folder with 2 pockets / 3 hole punch
- 1 Lg. 3-ring binder
- 2 Sets of subject dividers for binder
- 1 3-ring ½ inch binder for Science Fair (Science)
- 2 3-subject spirals-college ruled (English & Literature)
- 1 Subject spiral notebook** (Spanish)
- 1 Pkg. graph paper
- 4 Jumbo book covers
- 2 Regular book covers
- 1 Black/white composition book
- 1 Spanish/English Dictionary (optional)
- 1 Container disinfectant wipes
- 1 Scientific calculator for Advanced Math
(TI-30xIIS recommended)
- 1 5 - Subject spiral notebook for Math**
- 1 Flash drive
- 1 Basic calculator w/square root for 8th Gr. Math
- 1 White-out **tape** for Spanish

*Packages small enough to fit in back pack

**Spirals must be standard size and college ruled.

School of the Madeleine Master Calendar 2019-2020

	M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F
AUG				1	2	5	6	7	8	9	12	13	14	15	16	19	20	21	22	23	26	27	28	29	30
SEPT	2	3	4	5	6	9	10	11	12	13	16	17	18	19	20	23	24	25	26	27	30				
OCT		1	2	3	4	7	8	9	10	11	14	15	16	17	18	21	22	23	24	25	28	29	30	31	
NOV					1	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29
DEC	2	3	4	5	6	9	10	11	12	13	16	17	18	19	20	23	24	25	26	27	30	31			
JAN			1	2	3	6	7	8	9	10	13	14	15	16	17	20	21	22	23	24	27	28	29	30	31
FEB	3	4	5	6	7	10	11	12	13	14	17	18	19	20	21	24	25	26	27	28					
MAR	2	3	4	5	6	9	10	11	12	13	16	17	18	19	20	23	24	25	26	27	30	31			
APR			1	2	3	6	7	8	9	10	13	14	15	16	17	20	21	22	23	24	27	28	29	30	
MAY					1	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29
JUN	1	2	3	4	5	8	9	10	11	12	15	16	17	18	19	22	23	24	25	26	29	30			

Minimum Day (Noon Dismissal)		Legal Holiday		School Not In Session		School Vacation		No School Teacher Work Day	
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1st Day of School
Minimum Days
Labor Day
Teacher Work Day
Teacher Professional Learning Day
Teacher Work Day
Halloween Carnival
Parent-Teacher Conferences
Veterans Day
Minimum Day
Thanksgiving Vacation
Minimum Day
Christmas Vacation
Teacher Work Day
Teacher Professional Learning Day

08/21/19 (Minimum Day)
08/22/19 & 08/23/2019
09/02/19 (Legal Holiday)
09/18/19 (Minimum Day)
10/04/19 (No School)
10/16/19 (Minimum Day)
10/31/19 (Minimum Day)
11/06/19 - 11/08/19 (Minimum Days)
11/11/19 (Legal Holiday)
11/22/19
11/25/19-11/29/19
12/20/19
12/23/19 - 01/03/20
01/10/20 (Minimum Day)
01/17/20 (No School)

M. L. King Jr. Day
Teacher Work Day
Presidents' Day
Teacher Work Day
Grandparents Day
Teacher Professional Learning Day
Holy Thursday
Easter Vacation
May Crowning
Memorial Day
8th Grade Graduation
Minimum Day
Last Day Kindergarten & Preschool
Last Day of School (Grades 1-7)

01/20/20 (Legal Holiday)
02/12/20 (Minimum Day)
02/17/20 (Legal Holiday)
02/21/20 (Minimum Day)
03/13/20 (Minimum Day)
03/27/20 (No School)
04/09/20 (Minimum Day)
04/10/20 - 04/17/20
05/15/20 (Minimum Day)
05/25/20 (Legal Holiday)
05/29/20 (Minimum Day)
06/03/20
06/04/20 (Minimum Day)
06/05/20 (Minimum Day)

3G. Support for Student Spiritual, Personal, and Academic Growth

Within the school's community of faith, students have opportunities to participate in support services and activities to assist them in accessing the curricular and co-curricular programs to achieve the Schoolwide Learning Expectations, San Diego Diocesan curriculum standards, and other governing authority expectations.

School of the Madeleine strives to develop students' spiritual, personal, and academic growth and achievement through the goals of the Schoolwide Learning Expectations. In doing so, the school also provides opportunities for students to participate in a variety of support services that assist them in achieving the curricular and co-curricular programs available at School of the Madeleine. The school's Mission and Philosophy are rooted in the spiritual and faith formation of its students and integrated into all disciplines.

School of the Madeleine builds a community of faith, beginning with school-wide morning prayers that include, traditional prayers on a rotational basis (the Memorare, Apostles' Creed, Hail Holy Queen, and Morning Offering). Morning announcements also include saints of the day, special prayer intentions, the Soldiers Prayer, the SLE prayer, and prayers for an increase in vocations. Our Catholic faith is a priority throughout the day. Religion is a core subject and faith formation is woven throughout the curriculum and daily activities.

Parents, as primary educators of their children, along with teachers and administration, work in partnership in the faith formation of the students. This community of faith helps to achieve the goals set by the school's Mission and Philosophy Statements. As part of these goals, School of the Madeleine requires parents to complete twenty service hours, facilitating their active involvement in their children's school life. By completing these service hours in a variety of different ways, parents model the Christian values of service and stewardship. Second grade parents work in partnership with the second grade teachers to prepare their children for their First Reconciliation and First Holy Communion.

To assess the support of School of Madeleine's commitment to student spiritual, personal, and academic growth, surveys are distributed to parents, teachers, students, and alumni. Ninety-four percent of the parents that responded to the fall 2018 survey indicated that their children were very well prepared for high school. Parents also responded that the School of the Madeleine teaches the basic facts of the faith, provides prayer opportunities, and provides an atmosphere in which Christian values and attitudes are emphasized and practiced. The fall 2018 staff survey indicates that the staff feels that the classrooms have a pleasant, welcoming, Catholic environment. The student surveys from 2018 indicate that the students feel that the teachers and principal care about them and treat them with respect. The School of Madeleine graduates that responded to the 2018 alumni survey felt that the religious education and environment at School of the Madeleine provided them with a foundation of Catholic values in their daily lives and

helped them with decision making. Collectively, the surveys positively reflect that we continually build on students' spiritual, personal, and academic growth.

In addition, teachers support students emotionally, spiritually, personally, and academically throughout the school day and with extra help before or after school, or during lunch. Coaches and other co-curricular leaders who are approved by the administration and who have been cleared by the Catholic Mutual Group Safe School Environment Program (CMG) foster helpful and supportive relationships with students. These relationships provide both adults and students with the opportunity to develop friendship and fellowship within the school and parish community. Faculty, staff, and administration model Christ-centered relationships as they work and learn together. The Big Buddy program successfully gives older students the opportunity to serve as models for younger students. For example, the eighth grade and second grade buddies lead the May Crowning through a living rosary.

Many other activities exist to promote the students' spiritual well being and involvement in service opportunities. For example, the junior high students attend annual religious retreats. All seventh and eighth grade students are required to complete ten to twenty hours of service between the school and parish community. Eighth grade students participate in before-school duty, setting up audio equipment for Mass, ushering, leading morning prayers, announcements, and Student Council. They also lead the Christmas program that includes students in grades one through seven, and together with the second grade students, a Living Rosary and Crowning of Mary.

Parent, family, and parish volunteers fulfill a large number of student support needs on an ongoing basis. These services include assisting in the classroom, computer lab, and library; helping with Field Day; driving and supervising on field trips; passing out sticks for the 50-Mile Club; and tutoring students in the *Everyone a Reader* program. Room parents assist with class events such as parties and other special activities. School of the Madeleine benefits from the wide variety of parent occupations and interests; these parents help enhance the curriculum by serving as guest speakers. Preschool participates by having a community helpers week. In addition, families support the school financially through the Main Event and raffle, fall fundraiser, jog-a-thon fundraiser, and the Grandparent Giving Tree, as well as other forms of contributions. These funds help provide enrichment materials for academic achievement.

When psychological and emotional support is needed, students have the opportunity to meet with our School of the Madeleine counselor. The counselor meets with students at the request of students, teachers, principal or parents. Referrals for more extensive counseling or academic testing may be made. Counselors are also available for class presentations on issues such as anti-bullying strategies. We have also had counselors from the parish and other San Diego Catholic Schools support staff, faculty and students with the grieving process when our school community has experienced multiple losses and serious health issues.

School of the Madeleine's co-curricular activities extend, enrich, and enhance the spiritual, personal, and academic growth of the students and support the Schoolwide Learning Expectations. The activities are an important addition to the total educational experience and development of the child. Students are encouraged to take advantage of the opportunities offered to develop individual and team skills, qualities of leadership, sportsmanship, and school spirit. The school offers a fully developed athletic program including soccer, basketball, flag football, cross-country, track and field, and volleyball. Additionally, the school offers participation in the 50-Mile Club and Knights of Columbus Free Throw Contest. Students can also participate in the Diocesan track meets at Mater Dei and Cathedral Catholic High Schools, Saint Augustine's Diocesan basketball and football invitationals, and Our Lady of Peace basketball tournament. Preschool participates in a fitness and health week. Catholic values of sportsmanship are promoted through these programs. Students, coaches, and parents are encouraged to pray together at athletic events.

Over the last six years many additional arts and community opportunities have been offered after school to enrich students' areas of interest and support their academic, personal, and spiritual growth. *Sing 'n' Speak Spanish* is available for kindergarten through fifth grade. Boy Scout and Girl Scout programs are available for students in kindergarten through eighth grades. After-school band, art, keyboarding, Christian Youth Theatre, Young Engineers Club, Chess Club, alumnae-led Women in Science Club are examples of enrichment programs. The Children's Choir and Hand Bell Ensemble are led by the parish music director. Students, third grade and up, can participate as altar servers for the school and parish. There is also a Safety Patrol program with fifth and sixth grade students before and after school. The San Diego Police Department and teachers at School of the Madeleine supervise the safety patrol. These groups are recognized through assemblies, newsletters, announcements, certificates, and awards by the school, community, and parish for their efforts throughout the school year.

The School of the Madeleine administration and teachers encourage student leadership in planning co-curricular activities. The Student Council, along with the administration, moderators and parent volunteers, plans events at student-led meetings. The officers and representatives of the Student Council are an active part of school life and involve students from fifth through eighth grades. Throughout the year, Student Council raises awareness for school, community, and global needs through outreach collections and fundraisers, such as the Halloween Carnival, blanket drive, and collections of towels, washcloths, and socks for the needy. Additionally, each grade completes a service project, which provides assistance or donations to various community agencies during the year. Student Council is also responsible for opening prayer at student assemblies, conducting school tours for Open House, the Back to School social event, and planning events and activities during Catholic Schools Week. Selected students attend various leadership programs sponsored by local high schools. Service for others is encouraged by these outreach programs.

Instruction is differentiated to meet the needs of students. Students scoring in the fourth quartile of the STAR Reading and Math assessments are identified by teachers and provided support in several ways. Part-time teacher aides in the kindergarten through sixth grade classrooms assist teachers by working one on one or in small groups with students needing additional academic support. The Strategic Intervention Team (SIT) also supports struggling students by bringing together the classroom teacher, a specially trained School of the Madeleine teacher, parents, and administration. The SIT team develops a comprehensive plan to support the educational process and may refer students to take advantage of public school programs, such as academic testing to diagnose special needs and recommend accommodations. *Everyone a Reader* helps support developing readers through one-on-one volunteer tutoring. The library is open during morning and lunch recess for students wanting to read, study, take Renaissance Reading quizzes, and check out books. At various times throughout the year, returning alumni volunteers also assist teachers and students.

Support is also available for students with greater learning aptitude. Teachers analyze STAR Reading and Math scores throughout the school year and identify students scoring in the first quartile. Advanced math is offered for students in grades 5-8 and enables our qualified math students to work beyond their current grade level.

School of the Madeleine offers extended day care for families through the YMCA. Licensed extended care provides a safe environment before and after school with opportunities for students to work on homework (i.e. Homework Club), play outside, socialize, develop character, and participate in games and crafts.

The faculty at School of the Madeleine prioritizes and promotes the moral, physical, and spiritual development of its students in many ways. For example, a Respect Pledge is recited daily that encourages living out Catholic values. The school implements the Diocesan *No-Go-Tell* program for abuse awareness and an anti-bullying program with conflict resolution. The *Boys Town Interpersonal Social Skills* posters help teachers instruct students on appropriate and effective social skills. The school's Virtue Program highlights one virtue each month, reinforcing Christian values and engaging students in lessons, conversations, activities, and prayers. School of the Madeleine's discipline program as stated in the school handbook, is based on Catholic Christian values that emphasizes reformatory, rather than punitive justice for students. Developmentally appropriate disciplinary actions are carried out in a compassionate manner, with an emphasis on forgiveness and redemption. Teachers guide students to reflect on responsible behavior and make modifications accordingly. Throughout the year, students are recognized at assemblies for a variety of achievements like Honor Roll, service, student of the week, and super kids. These awards recognize those students who are living out their SLE's through service, kindness, effort, and self-improvement. Parents are invited to these award ceremonies.

An active, healthy, and safe lifestyle is promoted at School of the Madeleine. Students participate in physical education classes, after-school sports programs, an annual Field Day, the 50-Mile Club, the Presidential Fitness Test, Sixth Grade Camp, Red Ribbon Week activities, and the Family Life program. The Family Life program at all grade levels, with special emphasis in grades five through eight, promotes a healthy Catholic Christian-centered lifestyle. Administration, teachers, and staff have been trained to use the AED and receive First Aid and CPR certification. In addition, the school community has developed emergency preparedness plans for fires, earthquakes, and stranger(s)-on-campus. These plans include school-wide drills, text-alert plans, and higher-level security measures. A trained dispatcher provided a safe-school in-service with an emphasis on active-shooter procedures for teachers, administration, and staff. Students in 4th through 8th grade attended Safety-Net, a program on internet safety. Parents were also invited to attend a presentation by Dr. Rienzi Haytasingh that discussed the effects of social media on children's development. One staff member attended A.L.I.C.E. training on school safety at Our Lady of Peace. School of the Madeleine needs to continue to monitor its campus and technology security.

Spiritual development is enhanced through religious education, semimonthly Masses, Stations of the Cross, May Crowning, school-wide morning prayer, special intentions, singing practice, Benediction, Adoration, rosaries for special needs, and multiple opportunities throughout the day for prayer. Students in grades five and eight participate in a Diocesan SERRA essay contest on vocations. During the second grade academic year, children prepare to make their first Holy Communion and Reconciliation. Non-Catholic students are offered the opportunity to receive the Sacraments through RCIC (Rite of Christian Initiation for Children). The pastor and administration additionally support the faith development of students, parents, and staff throughout the year. During the 2018-2019 school year the associate pastor visited each classroom and shared a lesson. Catholic values are communicated to parents through the monthly newsletter. The faith formation of the staff is supported by the administration through weekly prayer, staff retreats, classes, faculty and staff Bible study, and opportunities for religious certification renewal.

School of the Madeleine provides a number of academic enrichment opportunities for students through the use of various programs. These include the *Renaissance Reading* program for grades two through six, computer classes for grades one through eight, participation in a school-wide science fair for grades one through eight, the San Diego County Science and Engineering Fair for grades seven and eight. On-line programs, which can be accessed through our website, enrich math skills for students and supplement classroom curriculum. Title IVA funds have been used to purchase iPads to support a well-rounded education. Title monies are also used to support Diocesan Professional Learning and Development Days.

Classrooms have access to document cameras, iPads, computer stations, eBeams, and Chrome Books to support instruction and student learning. This technology allows the use of apps and websites that enrich curriculum and encourage interaction between students and academic material. For example, this technology has been used in classrooms to live stream and allow students to witness important historical events. Junior high students participate in virtual animal dissections and the building of virtual roller coasters. Lower grade students are able to turn an iPad into a real-time planetarium. Students who need enrichment or extra support can use the appropriate app or website to learn and practice skills according to their particular level and need. Junior High teachers and students use Google Classroom. Using Google Classroom allows students to monitor student work and facilitates communication between teachers and students. The principal and technology teacher monitor and implement School of the Madeleine's operational technology plan. The school has purchased whiteboards to replace the remaining chalkboards to support and increase the use of technology. Kindergarten has been supplied with ten iPads and preschool has five i-Pads. However, there is a need for continual ongoing maintenance of technology to insure that it functions consistently. With this increased use of technology, the school will continue to differentiate instruction to meet a variety of needs.

The students at School of the Madeleine are connected to a variety of support systems and activities. Student participation in these activities promotes Catholic leadership, Catholic values, commitment to service, and the development of academic, spiritual, and personal growth.

Conclusion

Significant accomplishments of the school in the area of *Support for Student Spiritual, Personal, and Academic Growth* that have had a positive impact on student learning

- Increased use of technology across the curriculum to support a variety of student learning needs.
- Whiteboard purchased to support technology.
- Involvement and dedication of administration, teachers, staff, and parents assure students' personal, physical, spiritual, emotional, and academic growth.
- Strong involvement of school community in various activities and parent committees provides support and invaluable resources to our school programs.
- Attendance at a variety of professional enrichments, including religious education, professional development, health and safety classes, and a variety of other enrichment opportunities.
- Pre-school and kindergarten have access to their own i-Pads.

Goals that need to be accomplished in the area of *Support for Student Spiritual, Personal, and Academic Growth*, which will have a significant and positive impact on student learning

- Investigate safe school practices with campus and technology security measures.
- Provide staff with additional professional development opportunities
- Maintain, repair, and update technology in the classrooms

Evidence

- Twenty service hours for parents/families with service card
- Observation of co-curricular leaders: coaches, staff, teachers, counselors, etc.
- Student service hours form
- Student retreats-see faculty notes
- Student led prayers, intentions, and Mass
- Christmas programs, Passion Plays, May Crowning
- Outreach programs: Missionary Childhood Association, classroom community service projects
- Leadership co-curricular activities-see Student Council binder
- Teacher aides
- YMCA
- Virtue posters and Social Skills Posters
- Presence and ongoing use of technology in classrooms
- iPad carts
- Newsletter
- Preschool Newsletter
- Lesson plans
- School website
- Madeleine Athletic Club
- Room Parent binders
- Alumni survey
- Parent survey
- STAR testing results

3F. Instructional Methodology to Support High Achievement of All Students

The staff applies research-based knowledge about teaching and learning in the instructional process. Assessment is frequent and varied, integrated into the teaching/learning process, and informs curriculum planning.

As ministers of the Catholic faith, the highly qualified and credentialed teachers at School of the Madeleine use Diocesan, Common Core State Standards (CCSS), and Student Learning Expectations (SLEs) to guide their curriculum. The Diocesan Curriculum Standards contain the objectives to be mastered at each grade level. They also provide teachers with a framework for planning lessons, developing assessments, adopting textbooks, choosing instructional materials, and selecting supplemental resources. Teachers at every grade level review the curriculum standards regularly to ensure that required concepts have been taught. In addition, the faculty performs cyclical, in-depth studies of subjects such as language arts, science, and religion.

Classroom teachers at School of the Madeleine seeking certification begin with Basic Catechist Certification and renew this certification through classes, in-services, and retreats. Teachers model their faith in and out of the classroom through prayer, tolerance, compassion, respect, and social justice. Teachers fulfill their role as apostolic ministers of the Catholic faith in all disciplines by modeling the SLEs and by valuing each child as a unique creation of God. Teachers instruct students in faith development and Catholic doctrine by planning and participating in liturgies, religious events, the Rosary, prayer services, Christian service projects, and collections based on community needs. In addition, sacramentals such as crucifixes, rosaries, and statues abound throughout the campus and lead staff, faculty, and students to a spirit of prayer. Together, the use of curriculum, instruction, and sacramentals teach that prayer is not “just words or mere talk, but something real and active” (1 John: 3:18). Prayer extends beyond the classroom to the playing field as teams pray prior to competitions. Students are involved in extra-curricular activities such as band, choir, hand-bell ensemble, athletics, and Church ministries, including altar serving. Participation in these activities requires adherence to a Catholic code of conduct. Catholic-Christian behavior is fundamental to continued participation in any extra-curricular activities, as well as satisfactory completion of grade-level goals and objectives.

School of the Madeleine faculty meets frequently as a professional community. Weekly and monthly faculty meetings and level meetings provide the opportunity for teachers to discuss curriculum objectives and achievement and to adjust instruction as needed. Frequent communication among teachers from the various grade levels provides continuity and scaffolding in curriculum planning and also assists in avoiding overlap. Standardized test results from the *STAR Reading and Math* and *ACRE* tests are disaggregated and analyzed. This information is used to enhance our curriculum and target areas needing remediation and/or enrichment. The faculty at School of the Madeleine participates in inter-disciplinary professional learning groups and attends Diocesan professional development to further address curricular needs and enhance planning.

School of the Madeleine teachers use a variety of instruction and assessments to measure and integrate the student achievement of the SLEs and curriculum standards. Teachers develop and administer pre-assessments to find out what students know, do not know, and need to know. Teachers analyze pre-assessment data, *Individualized Education Programs (IEPs)*, *Individualized Services Plans (ISPs)*, and information from the *Strategic Intervention Team (SIT)* to identify student strengths and weaknesses, develop instructional strategies and lesson plans, and improve instruction. Teachers also utilize ongoing formative assessment tools to monitor student progress toward achieving mastery of the grade-level curriculum goals and targeted standards. Formative assessments include quizzes, written responses, oral question and response, class and group discussions, peer evaluation, exit slips, homework, and class work. Teachers develop and administer summative assessments to monitor achievement of the targeted standards and to provide feedback on student learning. Teachers analyze summative assessment results to provide data on the need for intervention or re-teaching and to improve lesson planning. A variety of summative assessments are used in order to meet a number of student learning styles with alternative assessments: chapter tests, unit tests, midterms, essays, oral or written reports, projects, and online assessment tools. To further enhance student learning, an increase in differentiated instruction is needed.

The faculty is engaged in a wide variety of professional development to ensure that the needs of all groups of students are being met. Teachers meet with the principal to set goals and collaborate on individual professional growth plans. Title II funds, school budget, or personal resources fund the research-based professional growth plans. Teachers began utilizing the Rubicon Atlas program to map ELA and math curriculum, supported by professional development provided by the Diocesan Office for Schools. This allows planning and instruction to be more intentional and ensures that teachers target the specific standards required at each grade level. Teachers plan to continue developing curriculum units by using the Atlas program. In 2016 new math textbooks were adopted, integrating Common Core, and in 2017 new science textbooks were purchased which integrate the Next Generation Science Standards for first through 5th grades. Supplemental science textbooks aligned with the Next Generation Science Standards for 6th-8th grade were purchased for the 2019 school year. Step-up to Writing program is utilized in 2010 to improve student writing by organizing ideas and teaching the writing process. School of the Madeleine teachers have integrated strategies into their instruction including pre-, formative, and summative assessments; flexible grouping; individual student plans; rubrics; tiered lesson plans; differentiated instruction; project-based learning; and online technology assessment tools.

Technology is an integral part of instruction at School of the Madeleine that supports the high achievement of students. Teachers at School of the Madeleine are provided with laptops, and iPad. Grades K through 8 have access to iPads, classroom computers, and/or the school computer lab, while grades seven and eight use Chromebooks for research, writing, virtual labs, and Google Classroom. In addition to regular computer classes, teachers may use the computer lab for student projects, research, and curriculum support. The majority of classrooms in K through 8 have document cameras with interactive capabilities. Teachers at School of the Madeleine use PowerSchool, a web-based grading

program that allows teachers to generate frequent progress reports and report cards. All parents and students at School of the Madeleine have access to the parent portal that allows them to check their child's progress on a regular basis, and parents are encouraged to email teachers regularly in order to keep lines of communication open.

The teachers at School of the Madeleine apply research-based knowledge about teaching and learning in the instructional process. The faculty collaborates across grade levels to adjust the pacing of the curriculum and uses a variety of assessments to measure student achievement of the SLEs and standards. Faculty plan to continue to integrate our revised SLEs into all aspects of the classroom. Catholic values are integrated throughout the school's instructional process, ensuring that the community is faith-centered. In addition, School of the Madeleine considers the use of technology as an integral part of instruction and utilizes it school-wide. The faculty also engages in a wide variety of research-based professional development to ensure that the academic and spiritual needs of all students are being met.

Conclusion

Significant accomplishments of the school in the area of *Instructional Methodology to Support High Achievement of All Students* that have had a positive impact on faith formation and student learning

- Use of pre-, formative, and summative assessments
- Diocesan professional development geared toward research-based teaching methods, strategies, and techniques
- Stronger incorporation of technology across the curriculum
- Catholic values integrated throughout our instructional process
- Increased utilization of Strategic Intervention Team for individualized instruction

Goals that need to be accomplished in the area of *Instructional Methodology to Support High Achievement of All Students*, which will have a significant impact on student learning

- Integrate revised SLEs into all aspects of the classroom
- Develop additional curriculum maps using Atlas
- Provide in-service to help teachers explore alternative methods of differentiated instruction

Evidence

- National, state, Diocesan standards
- Credentialed teachers
- Current religious certifications
- In-service training on researched-based, best teacher practices

- Technology use: document cameras, laptops, interactive projectors, iPads, Chromebooks
- SLE assessment and review
- Teacher SLE Quarterly Checklists
- Pride Folder
- Variety of teaching techniques used to reach all learners
- *SIT (Strategic Intervention Team)*
- Assessment: oral, written, projects, discussion
- Pre-, formative, summative assessments
- *IEP (Individual Education Program)* meetings/participation
- Teacher lesson plans
- *PowerSchool* and parent and student portal
- Report cards and progress reports
- *STAR* assessment data
- *ACRE* data
- Principal/teachers professional growth plan
- Samples of teacher-devised lessons incorporating differentiated teaching and tiered learning
- Religious participation (Mass, prayer service, etc.)
- “I can” statements
- Student work aligned to standards
- Curriculum maps (Atlas)
- Google Classroom
- Photo evidence
- Renaissance Reading data
- School website
- School Facebook page
- Principal’s Pride board (principal-reviewed student work)
- Monthly school newsletters
- Classroom prayer tables



Altar Server Training



Training for new Altar Servers will take place this summer, in June and July. We are inviting boys and girls in grades four thru eight to sign up for our **three day** training session. We are limiting the size of the training session to six students, this will allow for a more one on one training.

Training sessions run for **three consecutive mornings and are 1 1/2 hours long.**

June 25, 26, 27
and
July 23, 24, 25

After the training we will then assign the new altar servers to serve the weekday and Sunday mass with a senior altar server.

Please contact Mary Kay Evanko at the rectory to enroll your child in the above mentioned training classes.

Mary Kay Evanko
Director of Music
Director of Liturgy
619-276-1041