

February 26, 2013

Dear Madeleine Parents,

Ash Wednesday was on February 13 this year and signaled the beginning of Lent. Lent is a teachable moment for us as Catholic educators and parents. It is an opportunity to share with our children the central mystery of our Catholic faith—the death and resurrection of our Lord Jesus Christ. It is a time of spiritual renewal where we can help our children grow in the love of their Savior. This can be done simply by families setting aside additional time to pray together to acknowledge the love of God for each family member. In addition, children can give up their favorite snacks or try to attend our parish morning Mass during school days. Whatever you decide to do as a family, children must be encouraged to keep God in their hearts, express sorrow for their failures, and not shy away from prayer and sacrifice.

CALENDAR CHANGE

Friday, March 8, 2013 will now be a minimum day for all children from kindergarten through eighth grades. Our teachers have a wonderful and unexpected opportunity to attend an iPad class that will assist them in preparing student lessons for their individual grade levels. This class will be paid with federal funds and can only be offered on this one day. I am sorry for any inconvenience this calendar change will make for any of our families. However, this is a great opportunity for our teachers and I doubt sincerely that we will be given this chance again!

2013-2014 SCHOOL YEAR TUITION SCHEDULE

School of the Madeleine will be changing the tuition and student fees schedule for the 2013-2014 school year. All families will pay **student fees for the following academic year in May** and start the **first tuition payment in July**. This new tuition schedule will have the last tuition payment due in April. This will help the school to better know its enrollment numbers and accept new students faster. Many school families now do not inform the school that they are planning to leave until August or even September. Often this leaves the school with no available students on the waiting lists because potential families have enrolled in their second choice of schools. Both student fees and the first month tuition **will be non-refundable**.

EARLY MORNING DROP OFF

Please remember that the **campus is not open until 7:45 a.m. in the morning**. No child can be on campus before this time unless they are supervised by a teacher in their classroom or checked in to day care. Free day care does not start **until 7:45 a.m.** Students who are dropped off early will be charged a fee and requested to sign up for the YMCA day care program. Thank you for your cooperation.

IMMUNIZATION REQUIREMENTS

All students **entering grade 7** are required to have a **Tdap booster immunization**. The proof of this booster must be given to our school office by **Tuesday, April 30**. This is a county health regulation (AB 354). No child may start school on the first day of school without the Tdap booster immunization records on file. Thank you for your cooperation!

THANK YOU TO STUDENT SPEAKERS AT PARISHES

I want to thank these students who spoke about our open house at a variety of parishes: *Ian Grooms, Julia Miller, Kaylee Stiffler, Casey White, Kyla White, Ivy Yahnke, and Lacey Yahnke*. Each of them did a wonderful job and we commend them!

OPEN HOUSE

Our annual open house occurred on Sunday, January 27. We were very happy to see so many of you there. A **BIG** thanks goes to *Mary Szuch* for organizing our refreshments. I also want to thank all the families who came and encouraged new families to attend.

In addition, I would like to thank the parents and students who volunteered to give tours to new families visiting the school: *Chris, Laura, Kate, and Claire Latham; Amy and Blake Jones; Carrie Engelman, Cecilia, and Lucy Bacich; Jessica and Matthew Rowland; Debby and Natalya Ferrante; Julie, Ian, and Enya Grooms; Kathy, Bill, Helene, and Tim Boggs; Sten and Kelli Johnson; Sarah Kaderabek and Kyla White; Greg, Shane, Luke, and Jake Cavanagh; Gretchen, Mia, and Eva Grunburg; Kathryn and Julia Miller; Susana and Thomas Mahady; Marti and Bryn Brentnall; Heather and Lauren Wolff; Jenny and Charlie Bingham; Kristine Bacich, Kate and Sara Vechinski; and Shelley Sutphen and Breeze Hafenstein.*

We thank the **Student Council Officers and Representatives** for their help during open house. Our student council helpers were: *Calista Gilger, Ivana Gilger, Breeze Hafenstein, Daniella Brunetto, Thomas Mahady, Finn Jiu, Ryan Kenney, Andrew Lanzrath, and Waverly Whiston.*

JOG-A-THON RESULTS

We want to thank all parents and students who participated in our **jog-a-thon** that took place on Friday, February 8. At this point in time, the net profit from this PSA fundraiser is approximately **\$20,623.49**. Money earned from this event goes to support such items as teachers aides for the classroom, technology upgrades, recess equipment, student awards, library material, and maintenance. We thank *Jenny Bingham, Tracy O'Beirne*, and their *volunteers* for their dedication and hard work!

PSA FUNDRAISING COMMITMENT REMINDER

Our last PSA fundraiser is our **main event** on **Saturday, March 23**. Please remember that your fundraising commitment for this school year must be completed by May 1. This fundraising commitment is important because it allows the school to keep tuition increases to a minimum and allows us to continue the many special projects/programs to keep our school moving forward to meet our students' needs for the future.

BOX TOP COLLECTION

The box top results are in for the February collection. The school collected **7,313** box tops. Our **top coupon collecting class is Mrs. Park's class (4A)** with a whopping **812 coupons**. Following close behind was Mrs. Brady's classroom (2A) with 742 box tops and wrapping up the top three was **5A (Mrs. Fox) with 626 box tops**. The winning kindergarten class was KA (Mrs. Giacalone) with 370 coupons. **Let's give a mighty Mustang round of applause for all of our box top collectors.** Thank you for supporting our school in this way! We thank *Cindy Bayless, Debby Ferrante, and Kristen Silva* for being our box top chairs. We also want to thank our hard working box top committee : *Angie LeTourneau, Tracey Elgas, Johanna Carew, Jill Corrales, Siobhan Rogers, Danielle Schulte, and Kriston Vasques*. Further thanks goes to *Cleshelle Pearson and Kathy Conway* for baking the treats for the winning classes. **A big thanks to all of YOU for collecting those box tops and making a difference for our school.**

OUR MAIN EVENT/RAFFLE

Our largest fundraiser, *Masquerade Ball*, will occur next month on *Saturday, March 23*. The **main event and raffle**, like all PSA fundraisers, is important because it supports the PSA budget and prevents these budgetary items from being part of the main school budget. This keeps tuition costs down and also allows me to continue to purchase and support the many extra enrichment programs that we have at School of the Madeleine.

The success of the **fund-a-wish section** of our main event is also very important! In recent years, we have made vast progress in school technology. Last year our goal **was to have short throw projectors (wall mounted) and document cameras**. In addition, we wanted to expand the number of interactive boards in our classrooms (eBeams). This year we would **like to expand our use of the iPads with our students**. It would be great to have 60 iPads available so two classrooms can use them at the same time. Right now we have a set for one classroom only. These iPads are hooked up to two portable carts and can be rolled into any classroom for our students to use them.

However, the most important aspect about our main event is that it is a fun-filled event that gives us an opportunity to build community. This fundraiser is important because everyone can contribute to its success. Families can attend the event, purchase raffle tickets or donate baskets or gift cards. Working together we can all contribute not only to the success of this event but also to the prosperity of the school. In addition, this will be your last opportunity to fulfill your PSA fundraising commitment.

I sincerely thank all the **committee members** who are working so hard on this event. A BIG thank you goes to our chairs: *Nazare Judd, Evelyn Feliciano, Jolene Ferrera, and Jeanette Nunes*. I am forever indebted to you for stepping forward and chairing this vital fundraising event!

SAFETY FOR STUDENTS AND SIBLINGS

When you are speaking with a teacher or socializing with other parents before or after school, please remember to **keep your child(ren) with you at all times**. When visiting with a teacher, children can be in the classroom with you or sit on the bench or picnic table outside the classroom. If you are socializing with friends in the parking lot, please keep your child(ren) with you. They should not be playing or running around. If everyone follows these simple rules, it would alleviate confusion and keep children safe!

SAFETY IN THE PARKING LOT

Our church parking lot is very busy with traffic **at 2:45 p.m.** It is important that we all work diligently together to make it a safe place for our children. Parents who have small children should walk down to the convent area to pick up their child(ren) and walk them to their car. Keep in mind that parents backing out of parking spaces cannot see small children. Again, I ask that you do **not use cell phones** in the parking lot!

Parents and students should always use the designated pedestrian walkways between the parked cars.

CHRISTIAN LIVING AWARDS

Congratulations to these students who received the Christian Living award. This award was given to two students in kindergarten through eighth grades. These students were presented with their awards on Tuesday of Catholic Schools Week in front of the student body.

KA	Nazare Judd	KA	Zachary Wolff
KB	Alaina Kwaitkowski	KB	Gianni Brunelle
KF	Amanda Miller	KF	Thomas Bacich
1A	Jacqueline Silva	1A	Jacob Reid
1B	Eleni Stehly	1B	Brooke Higginson
2A	Brynn Watson	2A	Frankie Giacalone
2B	Claire Latham	2B	Kyler Quackenbush
3A	Elisa Ruperto	3A	Gavin Galarpe
3B	Lucy Bacich	3B	Joaquin Valenzuela
4A	Kaylee Goff	4A	Asher DeGano
4B	J. D. Watson	4B	Anna Fontes
5A	Leo da Luz	5A	Cecilia Bacich
5B	Gina Spagarino	5B	Justin Tran
6A	Angelina Held	6A	Andrew Tran
6B	Victoria Pontecorvo	6B	Daniel Gabriel
7A	Ivana Gilger	7A	Cassy Rincon
7A	Daniella Brunetto		
7B	Hailey Brockett	7B	Gregory Pacheco
8A	Josie Scherer	8A	Kevyn Higbee
8B	Annie Babka	8B	Landon Hall

SCIENCE FAIR WINNERS

Congratulations to our science fair winners from our junior high. We had **19 students** chosen to continue on to the **Greater San Diego Science and Engineering Fair**. It is a great honor to compete in this citywide competition and only the best projects go on to that level. **The Greater San Diego Science and Engineering Fair** will begin on **Wednesday, March 20** at the **Balboa Park Activities Center**. The asterisk indicates students that will be going on to the screening for the **Greater San Diego Science and Engineering Fair**.

The following students were winners at our School of the Madeleine Science Fair:

SWEEPSTAKES WINNERS

First Place: Andrew Lanzrath* (Chemistry)
Second Place: Calista Gilger* (Chemistry)
Third Place: Jonathan Engle (Engineering-Energy & Transport)

School Science Fair Winners

2012-2013

Animal Sciences

First Place: Sara Anfusio
Second Place: Zachary Rohde*
Josephine Scherer
Third Place: Sierra Clegg

Behavioral & Social Sciences

First Place: Noah Lindsey
Second Place: Cassidy Wurtz

Biochemistry

First Place: Aibhilin Cronin*
 Roisin Cornin*
Second Place: Katie Stehly*

Chemistry

First Place: Calista Gilger*
 Andrew Lanzrath*
Second Place: Anna Mia Ruiz*
Third Place: Ivana Gilger

Earth & Planetary Science

First Place: Alexander Plowman*
Second Place: Abigail Bates
 Cameron Wilkie*
Third Place: Isabella Sebastiani

Engineering-Electrical & Mechanical

First Place: Conner Moses*
 Nathan Moses*
Second Place: Ruben Fontes
Third Place: Seth Hanson
 Nicholas Wucher

Engineering, Energy & Transport

First Place: Jonathan Engle
Second Place: Matthew Dorgan
 Liam Griste
 Joseph Vechinski
Third Place: Elena Evenson
 Bianca Ferrara

Engineering, Materials & Bioengineering

First Place: Daniella Brunetto*
Second Place: Justin Palacios*
Third Place: Jack Bacich

Environmental Sciences & Mgmt.

First Place: Ryan Kenney
Second Place: Kyla White
Third Place: Mary Anne Szuch

Medicine & Health

First Place: Emily Elgas
Second Place: Alexa Held
Third Place: Patrick Lloyd
 Lacey Yahnke

Physics & Astronomy

First Place: Nicholas Lee
 Amanda Wylie
Second Place: Antonino Brunelle
 Brenner Jarrad*
 Brendan McMahon
Third Place: Lauryl Souza

Plant Sciences

First Place: Isabelle Reitz

Product Testing/Consumer Science

First Place: Chelsea Correia*
 Natalie Stone*
Second Place: Joshua Sprague
 Anna Watkins*
Third Place: Jennifer Vargas
 Waverly Whiston*

Sports Science

First Place: Luke Stabile*
Second Place: Dominic Brunelle

*Denotes projects advancing to the Greater San Diego County Science & Engineering Fair

REQUIREMENTS FOR THE ADVANCED MATH PROGRAM

We are very fortunate to be able to offer an advanced math program for our students in grades 5-8. This program is totally free to our families and enables our gifted math students to work beyond their current grade level. The requirements to enter this program are listed below. However, students who do not enter the program starting in fifth grade can test into the advanced math program in later grades.

To enter program:

1. The student's math grades must be mostly "A's" (90%-100%). No math grade can be below a "B" (83%).
2. Iowa Assessments (*IA*) – The student must have National Stanines of 8's or 9's on the math section of the most recent *IA* tests.
3. The student must have an average of "Very Good" (VG) in Responsible Behavior grades on the present report card.
4. Student must complete and master the 5th grade concepts during the summer.
5. The student must pass the 5th grade mastery math test with an 85% or higher given at the beginning of the next school year.
6. Student must maintain academic success in all subjects.

To continue in program:

1. Maintain an 83% grade on course work.
2. 100% completion of all assignments given.
3. Maintain a VG or better behavior grade.
4. Be aware that homework is given on weekends to maintain needed pace of material.
5. Student will be placed on academic probation when grade falls below 83%.
6. Student will have one quarter (report card to report card) to bring up deficiencies.

Opting out of program:

1. If a student opts out of the program, they will not be allowed to enter at a later date.

LATE PARENT PICK UP

Everyday Mrs. Coleman and myself watch students after school whose parents are late and whose children are not signed up for extended care. Both of us do not mind doing this for five or ten minutes if you are occasionally late or caught in traffic. However, we find ourselves watching the same children day-in and day-out for up to an hour after school. This is inconsiderate and unfair to us. At the end of each month, I will review the sign-out record and **issue bills**.

CELL PHONE POLICY

Recently, we have had problems with cell phone usage during the school day. **No child should use or have their cell phone on them during the school day.** All cell phones must be turned off and left in the student's backpack. After school, cell phones cannot be used or answered until 3:00 p.m. After 3:00 p.m. if a student needs to use their cell phone, they may do so with the permission of the teacher on duty. Texting is never allowed on campus.

UNSUPERVISED SPORTS TEAMS

Supervision is an important element in the safety of students. Therefore, I am very concerned when **students are on campus after school and are not under the direct supervision of an authorized and approved adult.** We are currently having difficulties

with students who are on Madeleine sports teams. When a coach of a team cannot arrive at 2:45 p.m., students who wish to remain on campus **must be enrolled in our day care!** In some cases, the coach has arranged for a parent to sit at a picnic table with the team and wait for the coach. **These parents must check in at the school office each time, pick up a badge, and be cleared through the live scan process, so we know who is supervising each team.** Students waiting for their coach can work on their homework with that parent. These parents must also supervise the students changing in the bathroom. There has been vandalism to our restrooms and student misbehavior during this period of time.

In addition, siblings of students who are enrolled in after school band, art, Spanish, or sports programs should not be on the school campus unless they are checked in at the YMCA program or supervised by an authorized adult. These students will be given a **conduct referral and checked into the YMCA day care program.** A monetary fee will be charged on that day for their attendance.

GRANDPARENTS' DAY

Our annual school Grandparents' Day is on **Friday, April 19.** Invitations will be sent home in February. This is a great day for us to honor the special people in our lives by inviting grandparents or other significant individuals to our school. Please make sure grandparents save this date!

APOLOGIES MADE

I want to apologize to *Will Barba*. Will's name was left out of last month's newsletter. He was named to the **All Tournament Team 2012**, which was sponsored by the Saint Augustine Alumni Association.

A SPECIAL THANKS

A special thanks goes to *Shelly Sutphen* who continues to recruit and organize volunteers for the **"Everyone A Reader" program** organized by the County Education Department.

A big thanks goes to *Mary Szuch* and *her hospitality committee* for organizing the wonderful **teacher appreciation luncheon** that occurred during Catholic Schools Week.

I want to recognize *Justin Palacios* for volunteering to be the **D. J. for our jog-a-thon.** Justin is in 8th grade and did an excellent job of entertaining the students.

PRAYERS REQUESTED

Please pray for all our Madeleine families who are seriously ill. May our Lord bless them and their families. I would also request that our families keep all Catholic schools in their prayers.

Yours in Christ,

Donna

Donna Wittouck

OUR THANKS TO:

The Stehly Family—for donating over 25 basketballs to Madeleine’s athletic department.

Nate (4B) and Brooke Higginson (1B)—for getting Boomers to donate gift certificates to the school. I will have to hire them as part of our development team!

Angie LeTourneau—for recommending a new family for the 2013-14 school year at Madeleine.

Gretchen Grunburg—for her diligence in helping with our parent emergency alert system.

A Special Thank You

Dear Madeleine Faculty, Parents, Student Council and Students,

I would like to thank you for your very generous support of Jeans Day that was sponsored by the Student Council to provide medical care for orphans through Bridges to Healing. There are orphanages in many parts of the world where children do not receive medical care when they are sick. Bridges to Healing finds sick, disabled and chronically-ill children in orphanages and provides them with the best health care available. We serve children in 7 orphanages in Tijuana, Mexico and in Bolivia. The organization is run by volunteers so every dollar you contributed to Jeans Day went to buy things like medicine for a child who has parasites, an X-Ray for a disabled child who needs surgery, and specialist care for a child with HIV. On behalf of these very special children, I would like to thank the Madeleine community for reaching out to those most in need.

Best regards,
Erin Rickwa
Chief Executive Officer
Bridges to Healing

MINUTES

School of The Madeleine Advisory Board MINUTES

Meeting called by:	Susana Mahady
Type of meeting:	ADVISORY BOARD
Date of Meeting:	November 28, 2012
Note taker:	Sten Johnson
Attendees:	Donna Wittouck, Jean Coleman, Fr. Steve McCall Susana Mahady , Kathryn Miller, Sten Johnson , Keith Dietterle (absent), Kathy Otto, Ron Evanko, Julie Grooms

Agenda topics

Opening Prayer

Approval of Minutes (10-24-12)

Old Business – Enrollment, marketing, maintenance, technology

New Business - new members, development / marketing,

Committee Reports

Principal's Report

Adjournment

Special notes:

OPENING PRAYER

Susana Mahady

APPROVAL OF MINUTES

Minutes of October 24, 2012 meeting approved.

NEW BUSINESS

<u>DEVELOPMENT / MARKETING</u>	<u>Goal</u>	<u>Person Responsible</u>	<u>Target Date</u>
<p>1. Facebook and Twitter - update often. Look at parents facebook page to communicate with each other and school.</p> <p>2. Open House: see committee report</p> <p>3. Madeleine Web Search Better understanding of how people are getting to our website (keyword search) and how to make School of the Madeleine more prominent (1st page) on select searches.</p> <p>4. Madeleine Ratings Continually review online ratings for Madeleine from Great schools and similar websites, develop action plan to address negative / non-factual information. Update Madeleine information on Great schools website.</p>	<p>Jean looking into with group of parents.</p> <p>Ensure Madeleine is one of the first choices when prospective families are searching for local school options.</p> <p>Provide factual and accurate information for prospective families and continually promote and defend Madeleine's reputation.</p>	<p>Jean</p> <p>Technology/ Keith</p> <p>Kathy / Keith / Donna</p>	<p>Hold</p> <p>December</p> <p>Ongoing</p>
<p><u>FACILITIES/ MAINTENANCE</u></p> <p>Maintenance</p> <p>Roof Replacement & Asphalt</p>	<p>Sections 4, 5 & 6 scheduled for next summer, continue on multi-year plan / as needed.</p>	<p>Donna</p>	<p>Ongoing</p>
<p><u>TECHNOLOGY</u></p> <p>Updated Wish List :</p> <p>Full set of I-Pads for Room - currently have 12 - 19 more are needed. Must have covers / cases.</p>	<p>Secure as soon as possible.</p>	<p>Donna</p>	<p>Ongoing</p>

TECHNOLOGY GOALS			
<p>Nice strong WIFI signal overall, continue to work on bridging reception between school and KG / Pre-school. Research how to unblock some sites for teachers lap tops.</p> <p>Investigate use of CD's at home with school curriculum along with costs of books vs. E books / nook / etc..</p>	<p>New committee in place, provide them with direction / needs and goals.</p> <p>Kathy to investigate costs.</p>	<p>Donna / Jean / Ron</p> <p>Kathy</p>	<p>Ongoing</p> <p>Ongoing</p>
<u>CURRICULUM</u>			
<p>Blue Ribbon</p> <p>Advanced Math</p>	<p>Keep on list as possible future goal</p> <p>Continue to improve Math program offerings for all students</p>	<p>Susana</p> <p>Donna / Jean</p>	<p>On Hold</p> <p>Ongoing</p>
<u>COMMITTEE REPORT</u>			
Open House Committee			
<p>List of 30 pre-schools, flyers sent to welcome to open house and to promote the benefits of catholic education. Send brochures to military contact @ pacific beach Admiral Hartman housing.</p> <p>Parishes scheduled for student presentations after mass to invite to open house, Immaculata / USD, St. Brigid, Our Mother of Confidence, St. Mary Magdalene. Select students to give speech and have volunteers set up and man information tables outside.</p> <p>Update open house poster - highlight new Track & Stadium Seating, New iPad's, E-Beam's, students at mass.</p>	<p>Improve open house experience for prospective students and families & Increase turnout to help maintain full enrollment.</p>	<p>Kathy / Julie / Katherine / Donna / Jean</p>	<p>December / January</p>

<p>Increase volunteers, more pre-school families / parents. More tour guides, also designate 1 person to coordinate tours. Make sure prospective families (children and parents) stay together during tour.</p> <p>Kathy provided list for each grade / suggestion. Highlight major projects. Computer Lab, have a few selected 8th graders work with interactive board.</p> <p>PE Personnel / After School Sports. Set up canopy on edge of field, homemade snacks, lemonade stand. All levels of play are welcomed by our sports program.</p>	<p>Donna will provide talking points for open house, suggested changes will be input.</p> <p>New Open house flyer.</p> <p>Track / follow up on sign in sheets.</p> <p>Continue to solicit referrals from existing families, our best source for new students.</p>		
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PRINCIPAL'S REPORT

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1. **Western Catholic Educational Association (WCEA)/ Western Association of Schools and Colleges (WASC)** update:
 - Continued review and discussion of newly developed Student Self Assessments for SLEs (schoolwide learning expectations).
 - Reviewed Action Plans # 4 & #5 from the previous self study of 2008 and the Annual Progress Report showing completion of plans through June of 2012
2. Emergency text notification system is being worked on to ensure texts are sent out quickly to all subscribers.
3. Madeleine fact sheet and open house information sheet provided for advisory board review and discussion for upcoming open house in January.

ADJOURNMENT

No further business – meeting adjourned at 7:15 P.M. Next meeting: January 23, 2013

Reviewed and Approved:

Donna Wittouck

Susana Mahady

Donna Wittouck, Principal

Susana Mahady, President

MILK/JUICE ORDER –APRIL, MAY, & JUNE

The milk/juice orders for April, May, and June will be collected at one time. If you wish your child to receive milk/juice starting Monday, April 8th, please complete the order form below and return to the classroom by **Friday, March 15th.**

Please return the lower half of this form to the classroom with your child’s name, grade and each month’s selection marked. Also, please remind your child each month of their selection (milk or juice).

Please make checks payable to the School of the Madeleine.

The cost for each selection is \$.65.

- April: \$.65 x 16 days.....\$10.40
- May: \$.65 x 20 days.....\$13.00
- June: \$.65 x 6 days.....\$3.90
- Total for all three months:.....\$27.30

If you have any questions regarding the orders, please call Cyndi Lugo at (858)272-1825.

You may earn service points for distributing milk during the lunch hour. Milk should be ready for pick up by 11:45 for Grades K-4th and 12:20 for Grades 5th-8th. We need volunteers to distribute milk Monday-Friday. If you are interested, please contact Cyndi Lugo.

APRIL MILK/JUICE ORDER

STUDENT	GRADE	CHOC	MILK	JUICE

MAY MILK/JUICE ORDER

STUDENT	GRADE	CHOC	MILK	JUICE

JUNE MILK/JUICE ORDER

STUDENT	GRADE	CHOC	MILK	JUICE

NEWS FROM THE OFFICE & CLASSES

February 26, 2013

MILK/JUICE ORDER REMINDER

The milk/juice order form for April, May & June is attached to this newsletter. If you wish your child to receive milk/juice starting Monday, April 8, 2013 please be sure to send your order form and check to the office by Friday, March 15th.

COLD AND FLU SEASON

We are concerned about the health of all the children at school. If your child has had a fever, diarrhea, nasal discharge, vomiting, sore throat, headache, stomachache, earache, skin rash or just not quite him/herself please keep them home for 24 hours. Children who are not well and come to the nurse's office shortly after arriving at school also need to be kept home. This is for the health of all the children, teachers, staff and parents. Please remind your children to wash their hands frequently.

OFFICE DEPOT 5% BACK TO SCHOOLS

Throughout the year each time you purchase qualifying school supplies at our Office Depot retail stores, Office Depot will donate 5% of your purchase to our school. School of the Madeleine will receive a credit of 5% of the qualifying purchases to use for **FREE SUPPLIES**. All you need to do is give the cashier our school ID number, which is **70013744** or give the name of our school. Thank you for your participation.

COLLECTION FOR CCSA

During the month of March, St. Mary Magdalene Parish is asking for donations of pork & beans and vienna sausages for needy families. We ask that Madeleine families bring their donations to the school office or you may also drop donations off at rectory and in vestibule of the Church between 8:00 am & 4:00 pm.

Kindergarten News

February was a fun-filled month in Kindergarten!

February 8th was the 100th Day of school! Each student brought in 100 items to share and count with the class. We illustrated pictures of ourselves at 100 years old and imagined what we would do with 100 dollars. Our students are 100 days smarter! Our hundredth day of school was also our awesome Jogathon. We ran and walked to help raise money for our school. We celebrated Valentine's Day by decorating cookies with our Big Buddies! Thanks to all of our parents that have helped make February so filled with fun activities.

We are taking the skills we learned during our 15 weeks of handwriting instruction and applying them in Language Arts. Students are practicing writing Six Star Sentences that contain a complete thought, have details, begin with a capital letter, have spaces between words, good spelling, and end with punctuation. Please help us reinforce these writing skills at home, and you will be amazed at the progress your student will make in the coming months.

In Math, we learned how to tell time on both analog and digital clocks. We have been working on money by identifying coins and counting them. We encourage you to practice sorting, identifying, and counting coins at home!

In religion, we have discussed Lent and our promises to Jesus during this time. On Ash Wednesday Deacon Ralph came to pray with us and give us ashes.

1A/1B

February has been a very busy month for us. We have begun rehearsing for the Passion Play which we will be doing in March for the student body, parents, and other invited guests. As the children read, interpret, and re-enact the story of Holy Week, they are coming to understand more deeply how much God loves us...loves us enough to give us His son, Jesus, as a living example to follow and to know that He is our Savior, guiding and leading us to everlasting life with Him in heaven. And in that same light, as Jesus teaches us to love our neighbor as ourselves, we enjoyed sharing some extra love with our classmates on Valentine's Day. It was a day filled with excitement and fun as the children read independently all the different loving messages given to them on this special day. In Social Studies, we learned about our early American history focusing on our two famous president's Abraham Lincoln and George Washington and their contributions to our great country.

Second Grade News

Happy February to all! Second grade has been learning and growing during this short, but busy month of February. We began the month learning about regrouping when we add. In reading, we studied the difference between opinions and facts, and we are also learning about biographies. As part of writing, we learned about giraffes and worked as a class to write an informational paragraph about giraffes. Our second graders are great writers! We also learned and wrote about Abraham Lincoln. Thank you for your thoughts and prayers as we prepared for and received our First Reconciliation. We look forward to receiving our First Holy Communion in Spring. Lastly, we thank you for the wonderful cards that we received on Teacher Appreciation Day!

3A and 3B News

As we're in the Lenten season, we are learning to pray and act kind toward others. In math, we are learning multiplication. We are learning our facts one week at a time. Right now we are learning our 8 facts. We are almost finished learning our capital cursive letters. We are going to be learning our L's and Q's. In a little bit we are going to start writing paragraphs. Cursive is fun! Our renaissance points are rising! In social studies, we are learning about the great migration. We are holding our Lenten promises. The year is going great!
Written by: Stefano Brunetto and Brandon Hafenstein 3B

4A and 4B February News

We have been busy learning new things this month! We had fun doing our science experiments on "reaction times". Hopefully you had a chance to check out our results at the science fair. We are now learning about body systems and how to have a healthy body in science. In English we are learning about adjectives. In social studies we are learning about early settlers in California, and will soon be learning about the gold rush. We are looking forward to our field trip to Indian Hills at the end of next month. We will get to pan for gold (but without getting "gold fever" like the miners did). We are learning how to find the mean in math and are continuing to practice word problems and long division. We had a great time at our Valentines Day party! Bye for now!

Fifth Grade News

We've been having a great time in fifth grade, working hard and enjoying the month of February! We celebrated Ash Wednesday liturgy as a school community, with fifth grade preparing the Mass. The next day we enjoyed a fun Valentines' Day by exchanging Valentines. In social studies, we made up our own patriotic songs and performed them for our classmates. In science, we learned about different forms of energy. We continue to work on decimals in math. We're taking our Lenten promises seriously and will be meeting for morning Mass on Thursdays throughout Lent at 7:45. We enjoyed a great presentation by Mr. Sutphen, Mare's dad, who shared video and information about the Deepsea Challenger. It was really exciting to hear all about this amazing ocean exploration vehicle!

NEWS FROM SIXTH GRADE

This month we have done lots of fun things. We had lots of candy on Valentine's Day and decorated cookies with our little buddies. We are starting basketball for girls and soccer for boys. In science we are learning about minerals. In literature we are reading the Bridge to Terabithia. During Lent, sixth grade is going to go to Mass on Thursdays at 7:45 a.m. and as many other weekdays as possible. We led the Stations of the Cross for the school last week which was followed by Benediction. We are doing great in school and getting good grades!

-by Madeline Espinoza, Kaylee Stiffler, and Mikie Welch-

Greetings from 7A & 7B.....

We have been busy this month. Wrapping up our unit on China, we were treated to a guest speaker from the San Diego Chinese Museum. Some of the topics covered were learning about the many inventions handed down to us from ancient China. We made a magnetic compass and created a design using Chinese block printing techniques. Next on our Social Studies agenda is our study of Japan. We will be designing and building Japanese gardens. We keep plugging along in English and Math, trying to learn as much as we can. In Science, we have completed our study of amphibians and reptiles, culminating in our virtual frog dissection. We are currently studying birds and their many adaptations. Next up on the curriculum is the study of mammals and that will wrap up our unit on animals. In Religion, we are learning about Jesus being the Real Presence in the Eucharist. We are also learning more about the life of Jesus and all the events that led up to his Crucifixion and Resurrection. We are trying to commit ourselves fully to our Lenten promises and we look forward to our Holy Week Retreat.

Bye for now.....

Eighth Grade News

The 8th grade students have been very busy this month. In science class they did a project on the different types of energy. In social studies class they are doing a report on the Civil War. They are all reading a classic American Literature book for their book report due next month. The school participated in a mass on Ash Wednesday to start off the Lenten season. Valentine's Day was very fun this year. We can't wait to see what next month brings us.

By: Amanda Wylie and Calista Gilger



March Gospels and Questions for home reflection:

Gospel March 3, 2013

Luke 13:1-9 – 3rd Sunday of Lent

At that time some people who were present there told him about the Galileans whose blood Pilate had mingled with the blood of their sacrifices. He said to them in reply, "Do you think that because these Galileans suffered in this way they were greater sinners than all other Galileans? By no means! But I tell you, if you do not repent, you will all perish as they did! Or those eighteen people who were killed when the tower at Siloam fell on them --do you think they were more guilty than everyone else who lived in Jerusalem? By no means! But I tell you, if you do not repent, you will all perish as they did!" And he told them this parable: "There once was a person who had a fig tree planted in his orchard, and when he came in search of fruit on it but found none, he said to the gardener, 'For three years now I have come in search of fruit on this fig tree but have found none. (So) cut it down. Why should it exhaust the soil?' He said to him in reply, 'Sir, leave it for this year also, and I shall cultivate the ground around it and fertilize it; it may bear fruit in the future. If not you can cut it down.'"

Questions for Adults:

Why does the parable of the fig tree give us a hopeful message? How do you set about to change when you realize you have sinned? God is merciful and gives us a chance to repent. Can people ever really change on their own, or is this an act which requires God's grace? How does God "cultivate the ground around" us?

Questions for Children:

What does the parable of the fig tree teach us about how God acts towards us? Does God give up on us when we disobey him? How can you change your actions to become more like the loving person that he wants you to be? How does God "cultivate the ground around" us?

Gospel March 10, 2013

Luke 15:1-3, 11-32 – 4th Sunday of Lent

The tax collectors and sinners were all drawing near to listen to him, but the Pharisees and scribes began to complain, saying, "This man welcomes sinners and eats with them." So to them he addressed this parable. Then he said, "A man had two sons, and the younger son said to his father, 'Father, give me the share of your estate that should come to me.' So the father divided the property between them. After a few days, the younger son collected all his belongings and set off to a distant country where he squandered his inheritance on a life of dissipation. When he had freely spent everything, a severe famine struck that country, and he found himself in dire need. So he hired himself out to one of the local citizens who sent him to his farm to tend the swine. And he longed to eat his fill of the pods on which the swine fed, but nobody gave

him any. Coming to his senses he thought, 'How many of my father's hired workers have more than enough food to eat, but here am I, dying from hunger. I shall get up and go to my father and I shall say to him, "Father, I have sinned against heaven and against you. I no longer deserve to be called your son; treat me as you would treat one of your hired workers.'" So he got up and went back to his father. While he was still a long way off, his father caught sight of him, and was filled with compassion. He ran to his son, embraced him and kissed him. His son said to him, 'Father, I have sinned against heaven and against you; I no longer deserve to be called your son.' But his father ordered his servants, 'Quickly bring the finest robe and put it on him; put a ring on his finger and sandals on his feet. Take the fattened calf and slaughter it. Then let us celebrate with a feast, because this son of mine was dead, and has come to life again; he was lost, and has been found.' Then the celebration began. Now the older son had been out in the field and, on his way back, as he neared the house, he heard the sound of music and dancing. He called one of the servants and asked what this might mean. The servant said to him, 'Your brother has returned and your father has slaughtered the fattened calf because he has him back safe and sound.' He became angry, and when he refused to enter the house, his father came out and pleaded with him. He said to his father in reply, 'Look, all these years I served you and not once did I disobey your orders; yet you never gave me even a young goat to feast on with my friends. But when your son returns who swallowed up your property with prostitutes, for him you slaughter the fattened calf.' He said to him, 'My son, you are here with me always; everything I have is yours. But now we must celebrate and rejoice, because your brother was dead and has come to life again; he was lost and has been found.'"

Questions for Adults:

The forgiveness of the father in the parable is an image of God's love for us, generous beyond measure in his love for both of his sons. Can we truly believe that God acts this way towards us and accept his mercy without jealousy, knowing that God's love for another does not diminish his love for us?

Questions for Children:

Have you ever done something so bad that you felt God wouldn't forgive you? This story is a reminder of how much God wants to forgive us. God forgives us whenever we are ready to say we are sorry for what we have done.

Gospel March 17, 2013

John 8:1-11 – 5th Sunday of Lent

Then each of them went home while Jesus went to the Mount of Olives. But early in the morning he arrived again in the temple area, and all the people started coming to him, and he sat down and taught them. Then the scribes and the Pharisees brought a woman who had been caught in adultery and made her stand in the middle. They said to him, "Teacher, this woman was caught in the very act of committing adultery. Now in the law, Moses commanded us to stone such women. So what do you say?" They said this to test him, so that they could have some charge to bring against him. Jesus bent down and began to write on the

ground with his finger. But when they continued asking him, he straightened up and said to them, "Let the one among you who is without sin be the first to throw a stone at her." Again he bent down and wrote on the ground. And in response, they went away one by one, beginning with the elders. So he was left alone with the woman before him. Then Jesus straightened up and said to her, "Woman, where are they? Has no one condemned you?" She replied, "No one, sir." Then Jesus said, "Neither do I condemn you. Go, (and) from now on do not sin any more."

Questions for Adults:

When you have hurt someone, do you find it easy to go to them, apologize, and express your sorrow? Has it ever happened that the person was not ready to forgive you?

If someone has really hurt you and it is hard for you to forgive them, how do Christ's words to the scribes and Pharisees affect your ability to forgive? Have you asked God to bless them so you can let go of that hurt?

Questions for Children:

Who is the one person you most need to say "I'm sorry" to in your family? Think about how you can become a more forgiving person in your everyday life especially during Lent.

Gospel March 24, 2013

Luke 23:1-49 – Passion (Palm) Sunday

Then the whole assembly of them arose and brought him before Pilate. They brought charges against him, saying, "We found this man misleading our people; he opposes the payment of taxes to Caesar and maintains that he is the Messiah, a king." Pilate asked him, "Are you the king of the Jews?" He said to him in reply, "You say so." Pilate then addressed the chief priests and the crowds, "I find this man not guilty." But they were adamant and said, "He is inciting the people with his teaching throughout all Judea, from Galilee where he began even to here." On hearing this Pilate asked if the man was a Galilean; and upon learning that he was under Herod's jurisdiction, he sent him to Herod who was in Jerusalem at that time. Herod was very glad to see Jesus; he had been wanting to see him for a long time, for he had heard about him and had been hoping to see him perform some sign. He questioned him at length, but he gave him no answer. The chief priests and scribes, meanwhile, stood by accusing him harshly. (Even) Herod and his soldiers treated him contemptuously and mocked him, and after clothing him in resplendent garb, he sent him back to Pilate. Herod and Pilate became friends that very day, even though they had been enemies formerly. Pilate then summoned the chief priests, the rulers, and the people and said to them, "You brought this man to me and accused him of inciting the people to revolt. I have conducted my investigation in your presence and have not found this man guilty of the charges you have brought against him, nor did Herod, for he sent him back to us. So no capital crime has been committed by him. Therefore I shall have him flogged and then release him." But all together they shouted out, "Away with this man! Release Barabbas to us." (Now Barabbas had been imprisoned for a rebellion that had taken

place in the city and for murder.) Again Pilate addressed them, still wishing to release Jesus, but they continued their shouting, "Crucify him! Crucify him!" Pilate addressed them a third time, "What evil has this man done? I found him guilty of no capital crime. Therefore I shall have him flogged and then release him." With loud shouts, however, they persisted in calling for his crucifixion, and their voices prevailed. The verdict of Pilate was that their demand should be granted. So he released the man who had been imprisoned for rebellion and murder, for whom they asked, and he handed Jesus over to them to deal with as they wished. As they led him away they took hold of a certain Simon, a Cyrenian, who was coming in from the country; and after laying the cross on him, they made him carry it behind Jesus. A large crowd of people followed Jesus, including many women who mourned and lamented him. Jesus turned to them and said, "Daughters of Jerusalem, do not weep for me; weep instead for yourselves and for your children, for indeed, the days are coming when people will say, 'Blessed are the barren, the wombs that never bore and the breasts that never nursed.' At that time people will say to the mountains, 'Fall upon us!' and to the hills, 'Cover us!' for if these things are done when the wood is green what will happen when it is dry?" Now two others, both criminals, were led away with him to be executed. When they came to the place called the Skull, they crucified him and the criminals there, one on his right, the other on his left. [Then Jesus said, "Father, forgive them, they know not what they do."] They divided his garments by casting lots. The people stood by and watched; the rulers, meanwhile, sneered at him and said, "He saved others, let him save himself if he is the chosen one, the Messiah of God." Even the soldiers jeered at him. As they approached to offer him wine they called out, "If you are King of the Jews, save yourself." Above him there was an inscription that read, "This is the King of the Jews." Now one of the criminals hanging there reviled Jesus, saying, "Are you not the Messiah? Save yourself and us." The other, however, rebuking him, said in reply, "Have you no fear of God, for you are subject to the same condemnation? And indeed, we have been condemned justly, for the sentence we received corresponds to our crimes, but this man has done nothing criminal." Then he said, "Jesus, remember me when you come into your kingdom." He replied to him, "Amen, I say to you, today you will be with me in Paradise." It was now about noon and darkness came over the whole land until three in the afternoon because of an eclipse of the sun. Then the veil of the temple was torn down the middle. Jesus cried out in a loud voice, "Father, into your hands I commend my spirit"; and when he had said this he breathed his last. The centurion who witnessed what had happened glorified God and said, "This man was innocent beyond doubt." When all the people who had gathered for this spectacle saw what had happened, they returned home beating their breasts; but all his acquaintances stood at a distance, including the women who had followed him from Galilee and saw these events.

Questions for Adults: To share in Jesus' Resurrection, we must be willing to die to sin and live in Christ. What is your understanding of the phrase "dying to self"? How do you keep Christ at the focus as you go about your busy life?

Questions for Children: What did the criminal on the cross say about Jesus? What did Jesus tell him?

March 2013

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					Mass 11:00 am (Benefactors) Minimum Day <div style="text-align: right;">1</div>	<div style="text-align: right;">2</div>
<div style="text-align: right;">3</div>	<div style="text-align: right;">4</div>	Field Day Gr. 3-4 <div style="text-align: right;">5</div>	Hot Lunch <div style="text-align: right;">6</div>	PSA Nominating Forms Sent Out 6th Grade to Marine Floating Laboratory 8:15 <div style="text-align: right;">7</div>	Singing Practice 11:20 am Minimum Day <div style="text-align: right;">8</div>	Diocesan Job Fair (CCHS) <div style="text-align: right;">9</div>
Daylight Savings Time Begins <div style="text-align: right;">10</div>	<div style="text-align: right;">11</div>	<div style="text-align: right;">12</div>	End of 3rd Qtr. Ladies Club Dinner 6:30 Venetian Restaurant <div style="text-align: right;">13</div>	PSA Nomination Forms Due <div style="text-align: right;">14</div>	Mass 11:00 am Jr. High Dance 5:00-7:00 pm <div style="text-align: right;">15</div>	<div style="text-align: right;">16</div>
<div style="text-align: right;">17</div>	Renaissance Reading Due <div style="text-align: right;">18</div>	Field Day Gr. 5-6 PSA Board Mtg. 5:30 pm <div style="text-align: right;">19</div>	Report Cards Hot Lunch 1st Gr. Dress Rehearsal for Passion Play 2:00-2:45 pm <div style="text-align: right;">20</div>	1st Gr. Passion Play for Parents & Parishioners 2:00-2:45 pm <div style="text-align: right;">21</div>	1st Gr. Passion Play for Students 2:00-2:45 pm <div style="text-align: right;">22</div>	Main Event Dinner Dance <div style="text-align: right;">23</div>
<i>Palm Sunday</i> <div style="text-align: right;">24</div>	<div style="text-align: right;">25</div>	Newsletter Awards Assembly 1:10 Gr. 4-5 2:00 Gr. 6-8 <div style="text-align: right;">26</div>	8th Gr. Passion Play Pract. 2:00-2:45 pm Advisory Board Mtg. 5:30 pm <div style="text-align: right;">27</div>	Holy Thursday 8th Gr. Passion Play 11:00 am Yearbook Sales Due Minimum Day <div style="text-align: right;">28</div>	Good Friday No School <div style="text-align: right;">29</div>	Holy Saturday <div style="text-align: right;">30</div>
<i>Easter Sunday</i> <div style="text-align: right;">31</div>						